

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KD410C	Scope (hp): 15,0
Course title: Interaction Design: Studio II	
Course coordinator: Johannes Nilsson	Number of registered students: 26
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGIDE23	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 5

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> Miscommunication about wordcount on final deliverable caused irritation. Timelimit on presentations felt too short.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> Exceptional quality of student's work this year. The new two sprints structure and the Sprint 1 presentation timing seems to help students get going concretely in good time. The transparency, visibility, and actual concrete decision making early on is valuable. The shared supervisor and examiner role is troublesome.
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Action plan (To be completed by the course coordinator)

<p>The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.</p> <p>The following changes are planned in the short and long term: WHAT should be done, WHO should do it and WHEN should it be done?</p> <ul style="list-style-type: none"> Re-thing and potentially revise the supervisor and examiner role.

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| <ul style="list-style-type: none">• Re-thing and potentially revise the instructions for the written report• Re-thing and potentially revise the format for the oral presentations. |
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Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given