

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KD412A	Scope (hp): 7,5
Course title: Interaktionsdesign: Forskningsmetoder i interaktionsdesign	
Course coordinator: Nilsson Elisabet M.	Number of registered students: 31
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGIDE21h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: -	Number of students who participated in the course evaluation:
Summative course evaluation: Sunet survey (provided by the student service administration)	Number of students who participated in the course evaluation: 4
Feedback to students: (Describe how and when the feedback was given to the current student group) The course evaluation report is published on Canvas.	

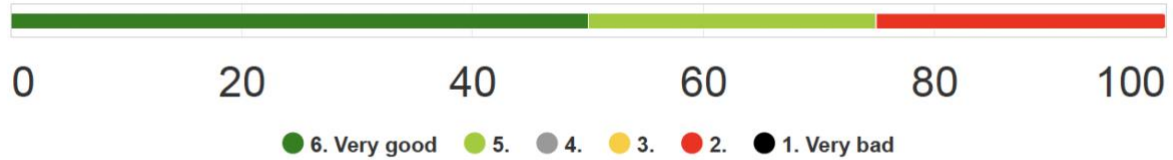
Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations:

Since only four students participated in the course evaluation their answers cannot be perceived as representative of the whole class, nevertheless, they are important feedback and contribute to improving the course for next year. The results from the evaluation are presented below, as obvious, three of the four students participating were pleased with the course and one was not satisfied. What can be learned from the students' comments is that we ought to improve how we calibrate and communicate – to students but also to the Degree project supervisors who examine the thesis plans.

1 What do you think about the course as a whole?

	Number of responses
1. Very bad	0 (0%)
2.	1 (25%)
3.	0 (0%)
4.	0 (0%)
5.	1 (25%)
6. Very good	2 (50%)
Total	4 (100%)



	Mean	Standard Deviation
	4.8	1.9

Comments

I don't think that the purpose of the course and where one should be in their project by the end of the course has been well communicated to the students. It also seems like the teachers (supervisors) had different views on this considering the various assessments students have received on our research plans. Some supervisors seem to have judged that the entire research part of the degree project should have been done during this course, while other supervisors have approved students with less detailed research plans.

2 What has been good about the course?

What has been good about the course?

Everything from structure to learning outcomes and teachers were so helpful and nice

I got support in finding and framing my thesis topic

It was great to have these weeks to focus on your project before the thesis course started. Supervisions were helpful and the theses plan helped conceptualize the project.

3 What can be improved in the course until the next course offer?

What can be improved in the course until the next course offer?

How module two is structured

Maybe one more teacher for supervision, so its not that many people for each teacher

Maybe more concrete activities on certain section of the work, like going through example of the sections of the paper one at the time as well as getting the overview as we did with Jens.

Provide better information to the students. This includes of where one should be in their project at the end of the course, give information regarding the fact that students can't get supervision again if they needs to retake the course the next year. The teachers should also inform the students about that they only have 5 supervisions during the degree course and that they can't retake the degree course with a supervisor the next year if they fail the degree project... Maybe this can help students to plan ahead...

4 To what extent do you think the course has met your expectations in general?

	Number of responses
1. To a very small extent	1 (25%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	1 (25%)
6. To a very large extent	2 (50%)
Total	4 (100%)

To what extent do you consider you have achieved the expected learning outcomes of the course?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (25%)
3.	0 (0%)
4.	0 (0%)
5.	0 (0%)
6. To a very large extent	3 (75%)
Total	4 (100%)

5 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the expected learning outcomes?

Lectures

Lectures	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (25%)
4.	0 (0%)
5.	2 (50%)
6. To a very large extent	1 (25%)
Total	4 (100%)

6 To what extent do you think the examination forms have given you the opportunity to show how well you have achieved the expected learning outcomes?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (25%)
4.	0 (0%)
5.	1 (25%)
6. to a very large extent	2 (50%)
Total	4 (100%)

7 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	1 (25%)
4.	0 (0%)
5.	0 (0%)
6. to a very large extent	3 (75%)
Total	4 (100%)

8 How much time (hours) per week have you spent on the course?

	Number of responses
Less than 10 hours	0 (0%)
11-15 hours	0 (0%)
16-20 hours	0 (0%)
21-25 hours	0 (0%)
26-30 hours	1 (25%)
31-35 hours	1 (25%)
36-40 hours	2 (50%)
Over 40 hours	0 (0%)
Total	4 (100%)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results:

Overall, we are pleased with how the course went. We experienced that most of the students were motivated and active in all scheduled sessions. The attendance rate on the lecture was in general high, but even higher at the supervision in which the majority of the students made use of all four supervision sessions offered.

As reported by the students in the course evaluation, only half of them spent full-time (40 h/week) on the course, which indicates that we can organise more student-driven sessions. In comparison to previous courses, this year we scheduled student-driven reading group sessions. This could be even further developed next year.

Also, the quality level of the thesis plans greatly varies. Some students work more while others work less, which influences the quality of the thesis plan they submit at the end of the course. This also means that the supervisors who examine the thesis plans will examine thesis plans which vary greatly. One of the students who participated in the course evaluation expressed that the different supervisors applied different assessment criteria. Thus, there is a need to develop more elaborated assessment criteria that can be used for a more equal assessment.

Analysis and action plan (To be completed by the course coordinator)

Analysis:

Overall, as indicated by the results of the course evaluation, the course went well and was appreciated by the students. A few suggestions for how to improve the course was put forward, which will be taken in consideration until next year.

Action plan:

Based on the students' suggestions, the following actions will be taken to improve the course.

- Schedule more students-driven sessions to motivate the students to spend the expected time on the course (40 h/week)
- Communicate expectations more clearly to both students and supervisors/examiners.
- Develop more elaborated assessment criteria for the supervisors/examiners to use to achieve a more transparent and equal assessment.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.