

## COURSE REPORT – Summary of course evaluation

### Background information (To be completed by the course administrator)

|   |  |
|---|--|
| <b>Course LADOK code:</b> KD412A  | <b>Scope (hp):</b> 7,5                   |
| <b>Course title:</b> Interaction Design: Research Methods in Interaction Design   |  |
| <b>Course coordinator:</b> Nilsson Elisabet M.  | <b>Number of registered students:</b> 20 |
| <b>Semester in which the course is conducted:</b> VT25  |  |
| <b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> TGIDE22 |  |

### Forms of evaluation and feedback (To be completed by the course coordinator)

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|--|--|
| <b>Formative course evaluation, for example dialogue during the course (optional)</b><br>–   | <b>Approx. number of students who participated in formative course evaluation(s):</b><br>– |
| <b>Summative course evaluation (obligatory)</b><br>x Only via Canvas<br><input type="checkbox"/> Canvas and other form<br><input type="checkbox"/> Only other form (written and/or oral) | <b>Number of students who participated in the summative course evaluation:</b><br>3        |

### Student's perspective (To be completed by the course coordinator)

#### Summary of the students' oral and written feedback:

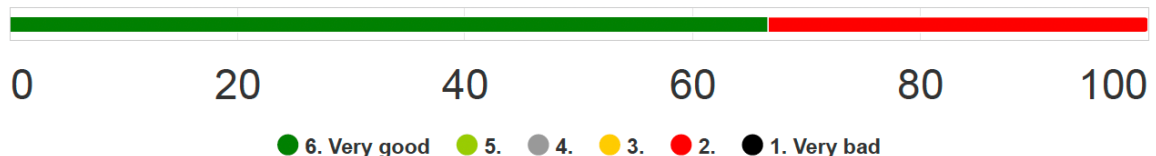
Since only three students (of 20) participated in the course evaluation their answers cannot be perceived as representative of the whole class, nevertheless, they provided important feedback to improve the course for next year. The results from the evaluation are presented below, showing that 2 of the 3 students participating in the course evaluation were very pleased (6/6) with the course (including seminars, lectures, assignments, Canvas). The third student was not so satisfied with the course (2/6).

All three students reported that the course to a high extent (6/6) had given them the opportunity to take responsibility for their own learning. However, one student reported only having spent 10 h per week on the course, which indicates the opposite. University studies are self-directed, and students are expected to lead their own learning journey. Still, there ought to be a balance between student-driven learning and teaching activities driven by teachers. The free-text comments, stating that the requirements to pass the course are too low, indicate that more examination assignments might have to be planned for. Incorporating more examination assignments might scaffold (create initiatives for) less motivated students to dedicate time on their studies.

As also pointed out by a student, the syllabus needs to be revised to be more aligned with the current course content.

## 1 What do you think about the course as a whole?

|              | Number of responses |
|--------------|---------------------|
| 1. Very bad  | 0 (0%)              |
| 2.           | 1 (33%)             |
| 3.           | 0 (0%)              |
| 4.           | 0 (0%)              |
| 5.           | 0 (0%)              |
| 6. Very good | 2 (67%)             |
| Total        | 3 (100%)            |



## 2 What has been good about the course?

What has been good about the course?

Supervisions, help in defining topic, advice from last years students, and good information on ethics.

The time that we get to prepare the topic.

The supervisions and lectures

## 3 What can be improved in the course until the next course offer?

What can be improved in the course until the next course offer?

A lecture on literature search

More lectures about thesis work, more strict goals and deliverables of the course, not just a plan that could be made in a day. Perhaps a literature review to force students to properly start academic research process.

More clear instructions on the student workshops.

## 4 To what extent do you think the course has met your expectations in general?

|                           | Number of responses |
|---------------------------|---------------------|
| 1. To a very small extent | 0 (0%)              |
| 2.                        | 1 (33%)             |
| 3.                        | 0 (0%)              |
| 4.                        | 0 (0%)              |
| 5.                        | 0 (0%)              |
| 6. To a very large extent | 2 (67%)             |
| Total                     | 3 (100%)            |

## To what extent do you consider you have achieved the expected learning outcomes of the course?

|                           | Number of responses |
|---------------------------|---------------------|
| 1. To a very small extent | 0 (0%)              |
| 2.                        | 0 (0%)              |
| 3.                        | 0 (0%)              |
| 4.                        | 0 (0%)              |
| 5.                        | 0 (0%)              |
| 6. To a very large extent | 3 (100%)            |
| Total                     | 3 (100%)            |

## 6 To what extent do you think the examination forms have given you the opportunity to show how well you have achieved the expected learning outcomes?

|                           | Number of responses |
|---------------------------|---------------------|
| 1. To a very small extent | 0 (0%)              |
| 2.                        | 0 (0%)              |
| 3.                        | 0 (0%)              |
| 4.                        | 0 (0%)              |
| 5.                        | 1 (33%)             |
| 6. to a very large extent | 2 (67%)             |
| Total                     | 3 (100%)            |

## 7 To what extent has the course given you the opportunity to take responsibility for your own learning?

|                           | Number of responses |
|---------------------------|---------------------|
| 1. To a very small extent | 0 (0%)              |
| 2.                        | 0 (0%)              |
| 3.                        | 0 (0%)              |
| 4.                        | 0 (0%)              |
| 5.                        | 0 (0%)              |
| 6. to a very large extent | 3 (100%)            |
| Total                     | 3 (100%)            |

## 8 How much time (hours) per week have you spent on the course?

|                    | Number of responses |
|--------------------|---------------------|
| Less than 10 hours | 1 (33%)             |
| 11-15 hours        | 0 (0%)              |
| 16-20 hours        | 0 (0%)              |
| 21-25 hours        | 0 (0%)              |
| 26-30 hours        | 0 (0%)              |
| 31-35 hours        | 0 (0%)              |
| 36-40 hours        | 2 (67%)             |
| Over 40 hours      | 0 (0%)              |
| Total              | 3 (100%)            |

### Teacher's perspective (To be completed by the course coordinator)

#### Summary of the teacher's views:

Overall, we are pleased with how the course went. We experienced that most of the students were motivated and active in all scheduled sessions. The attendance rate on the lecture was in general high, but even higher at the supervision in which the majority of the students made use of the supervision sessions offered.

As reported by one student, the requirements to pass the course ought to be higher to motivate students to dedicate more time on their studies.

### Action plan (To be completed by the course coordinator)

#### The following changes are planned in the short and long term:

Based on the students' suggestions, the following actions will be taken to improve the course.

- Update the syllabus.
- Add one or more examination assignments. Currently the thesis plan is the only examination assignment, which might not be enough to create initiatives for less-motivated students.