

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KD412A	Scope (hp): 7,5 hp
Course title: Interaction Design: Research Methods in Interaction Design	
Course coordinator: Nilsson Elisabet M.	Number of registered students: 29
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGIDE-HT2023	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 4

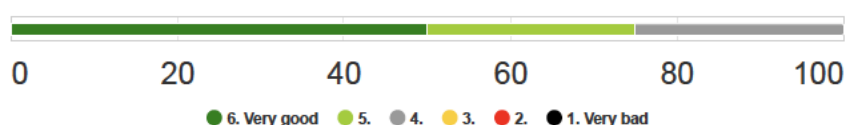
Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

Since only four students (of 29) participated in the course evaluation, their answers cannot be perceived as representative of the whole class, nevertheless, they provided important feedback to improve the course for next year. The results from the evaluation, showed that 2 of the 4 students participating in the course evaluation were very pleased (6/6) with the course (including seminars, lectures, assignments, Canvas).

1 What do you think about the course as a whole?

	Number of responses
1. Very bad	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (25%)
5.	1 (25%)
6. Very good	2 (50%)
Total	4 (100%)



On the question, what has been good about the course, the students answered: good support from teachers, clear schedule and instructions, useful lectures, and that the course is a good preparation for the upcoming graduation project and thesis.

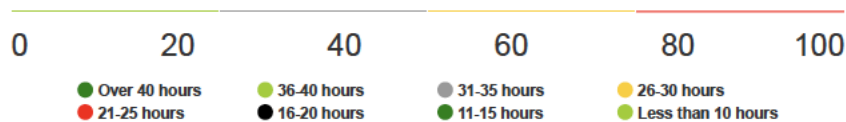
On the question, what can be improved in the course until the next course, the students suggested:

- 1) More time for discussions on the ethics in the use of AI.
- 2) Include something about stakeholder management when working with external stakeholders.
- 3) Have a list of invited companies interested in collaborating over a graduation project.

Of the four students contributing the course evaluation, only one reported having decided full-time on the course. The course is highly based on self-driven studies, and motivated students.

8 How much time (hours) per week have you spent on the course?

	Number of responses
Less than 10 hours	0 (0%)
11-15 hours	0 (0%)
16-20 hours	0 (0%)
21-25 hours	1 (25%)
26-30 hours	1 (25%)
31-35 hours	1 (25%)
36-40 hours	1 (25%)
Over 40 hours	0 (0%)
Total	4 (100%)



Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

The course went well, with a high attendance rate in both lectures and supervision sessions. It is therefore somewhat surprising that 3 out of 4 students (who contributed to the course evaluation) appear to devote less than full-time effort to the course. This may indicate a need to raise the requirements for passing, in order to motivate students to invest more time in their studies (although such incentives should not be necessary).

Action plan (To be completed by the course coordinator)

Based on the students' suggestions, the following actions could potentially be taken to improve the course in the short term.

- Add one or more examination assignments. Currently, the thesis plan is the only examination assignment, which might not be enough to create initiatives for less-motivated students.
- Allocate more time on reflecting on how genAI can support learning instead of shortcutting it.
- Consider including methods/approaches for stakeholder management
- Explore the possibility of asking companies to propose collaborations linked to thesis topics.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given