

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KD414A	Scope (hp): 15
Course title: Interaction Design: Interactivity	
Course coordinator: Clint Heyer	Number of registered students: 31
Semester in which the course is conducted: HT22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGIDE21h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: Programråd discussion.	Number of students who participated in the course evaluation: Class representatives.
Summative course evaluation: In-person discussion and online anonymous survey.	Number of students who participated in the course evaluation: 14 students participated in the online survey, six in the in-person discussion.
Feedback to students: During the in-person discussion.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations:

A major issue with the course has been the amount of time needed for programming. This has meant there was less time for journaling and preparing for the essay. The expectations of coding ability seemed out of step with how much students learned and remembered from early in the programme.

The Espruino platform generally worked well, but the main issues were the mismatch with contemporary JS syntax and limited 3rd party tutorials.

Question	10 To what extent do you believe you've achieved the course learning objectives? (Mandatory)					Answers	14 100%	
	VERY SMALL EXTENT	.	.	.	.	VERY LARGE EXTENT	AVI
	3	4	0	5	1	1		

Question	11 To what extent do you believe the working methods/learning activities have helped you strive for the learning outcomes? (Mandatory)					Answers	14 100%	
	VERY SMALL EXTENT	.	.	.	.	VERY LARGE EXTENT	AVI
	5	2	3	3	0	1		

Question	12 To what extent do you consider the examination methods have allowed you to demonstrate the learning outcomes? (Mandatory)					Answers	14 100%	
	VERY SMALL EXTENT	.	.	.	.	VERY LARGE EXTENT	AVI
	3	4	6	0	0	1		

Question	13 To what extent has the course as a whole met your expectations? (Mandatory)					Answers	14 100%	
	VERY SMALL EXTENT	.	.	.	.	VERY LARGE EXTENT	AVI
	5	3	3	3	0	0		

Question	14 To what extent has the course given you the opportunity to take responsibility for your own learning? (Mandatory)					Answers	14 100%	
	VERY SMALL EXTENT	.	.	.	.	VERY LARGE EXTENT	AVI
	1	1	4	0	3	5		

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results:

Overall, there was good engagement across the learning activities of the course and interesting design work.

In contrast to previous years, it seemed coaching time was more evenly shared amongst the class.

This year we allowed self-selected pairings in two out of three modules, and this worked well.

Analysis and action plan (To be completed by the course coordinator)

Analysis:

Some of the changes in this year's course have landed well: switching from Arduino to Espruino, more literature seminars, essay & journal examples, additional feedback on the journal. The coding workshops were well-attended, but better calibration is needed so they can be more useful.

The additional scaffolding concepts and guides for each module were also helpful.

A session was held for essay help, but few had prepared for it.

Action plan:

- Preparing students in advance of the class to brush-up on programming
- Calibration of code workshops
- Revisit timing of essay workshop

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.