

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KD415B	Scope (hp): 15,0
Course title: Interaktionsdesign: Skapande och prototypframställning	
Course coordinator: Nilsson Johannes	Number of registered students: 65
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional).	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input checked="" type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 9 via Canvas ≈15 in oral discussion

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • Troublesome to juggle two courses in paralell • Timing of of deliverables troublesome • Extended learning report hard to grasp • Hands-on and demanding • Hands-on and fun • OK-/well structured • Demanding (too) much independence of students • Available support from teachers and TA's appreciated

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • Extended learning report was misunderstood by students • The design challenges in relation to assessment matrix worked ok • The Project suffered from demanding too much research and fieldwork before practically conducting prototyping. • Overall attendance in scheduled learning activities was very low. Lowest 16. Average 24 during HT-24, slightly higher VT-25. • Examination of deliverables consumes troublesome amounts of teacher time in relation to course budget.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Revise the Extended learning report before course starts HT-25. JN
- Revise Critical Essay before course starts HT-25. JN
- Revise Project timeplan and brief before course starts HT-25. JN

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given