

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KD415B	Scope (hp): 15,0 hp
Course title: Interaction design: Making and Prototyping	
Course coordinator: Nilsson Johannes	Number of registered students: 40
Semester in which the course is conducted: HT25-VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGIDE-HT2025	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 11

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • Strengths: Hands-on learning + access to tools and tech. + practical training + critical exercises. • Weaknesses: "too cramped" with content + workload is generally high + limited access to laser and 3d printers (bottlenecks in the workshop). • Suggestions identified: more structure and less independence, slower pace / less teaching, better equipment access. Less overlapping projects.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • The extended report, teaching, coaching, participation and result, worked well. • Sit-in written exam worked well. • Arg. Essay worked well (for those engaging in the teachings of the course) • Project was ok, but still struggles with motivation among some students. <p>Overall strengths: individual accountability/individual learning in groups + allows for creativity and fun + well balanced LO's and expectations for 1st students.</p> <p>Potential issue: workload (experienced workload) seem to be too big to handle for students.</p>
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Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- **Review possibility to isolate some of the simultaneous projects. (revise course timeplan).**
- Review possibility to conduct essay reading and writing workshops in different tempo/smaller chunks-

Above is to be done by Johannes Nilsson early fall 2026.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given