COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KD416A	**Scope (hp):** 7,5
Course title: Interaktionsdesign: Research	
Course coordinator: Clint Heyer	**Number of registered students:** 37
Semester in which the course is conducted: VT24	
Programme name: TGIDE23h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: Discussion during programråd	**Number of students who participated in the course evaluation:** Class representatives, speaking for whole class.
Summative course evaluation: Standard online survey In-person discussion with whole class	**Number of students who participated in the course evaluation:** Online survey: 11 In-person discussion: 20
Feedback to students: During programråd & in-person course evaluation.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations:

Group supervision

- Useful to have dialogue between projects
- Perhaps 1:1 already in week 4 to provide more focused help
- Would be useful if teachers focused on changes since last week.
- Issues when different teachers have different POV
- Some experienced stress feeling like they had to 'reset' each week
- Advising students to come with questions is a good idea

Useful:

- Was good to start finding a topic early, and could it already begin before the course starts?
- Library session
- Models were useful for thinking through things. Landscape and Venn diagrams
- Written feedback
- Unpacking a paper exercise

Framing document less useful later in the process, and got messy easily.

An issue for the workshops was that not everyone was at the 'right' stage to benefit from them. Some were behind in their process.

Re-exam deadlines for *Prototyping* interfered with *Research*.

To what extent do you consider you have achieved the expected learning outcomes of the course?

	Number of responses
1. To a very small extent	1 (9%)
2.	1 (9%)
3.	2 (18%)
4.	3 (27%)
5.	3 (27%)
6. To a very large extent	1 (9%)
Total	11 (100%)

4 To what extent do you think the course has met your expectations in general?

	Number of responses
1. To a very small extent	3 (27%)
2.	1 (9%)
3.	1 (9%)
4.	3 (27%)
5.	2 (18%)
6. To a very large extent	1 (9%)
Total	11 (100%)

5 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the expected learning outcomes?

Lectures

Lectures	Number of responses
1. To a very small extent	1 (9%)
2.	0 (0%)
3.	4 (36%)
4.	5 (45%)
5.	1 (9%)
6. To a very large extent	0 (0%)
Total	11 (100%)

Seminars

Seminars	Number of responses
1. To a very small extent	1 (11%)
2.	1 (11%)
3.	5 (56%)
4.	1 (11%)
5.	1 (11%)
6. To a very large extent	0 (0%)
Total	9 (100%)

Reading of the litterature

Reading of the litterature	Number of responses
1. To a very small extent	2 (20%)
2.	0 (0%)
3.	1 (10%)
4.	1 (10%)
5.	4 (40%)
6. To a very large extent	2 (20%)
Total	10 (100%)

Canvas

Canvas	Number of responses
1. To a very small extent	2 (18%)
2.	0 (0%)
3.	4 (36%)
4.	1 (9%)
5.	3 (27%)
6. To a very large extent	1 (9%)
Total	11 (100%)

Assignments

Assignments	Number of responses
1. To a very small extent	1 (9%)
2.	0 (0%)
3.	3 (27%)
4.	2 (18%)
5.	1 (9%)
6. To a very large extent	4 (36%)
Total	11 (100%)

Other teaching activities

Other teaching activities	Number of responses
1. To a very small extent	2 (18%)
2.	1 (9%)
3.	2 (18%)
4.	2 (18%)
5.	1 (9%)
6. To a very large extent	3 (27%)
Total	11 (100%)

6 To what extent do you think the examination forms have given you the opportunity to show how well you have achieved the expected learning outcomes?

	Number of responses
1. To a very small extent	1 (9%)
2.	1 (9%)
3.	2 (18%)
4.	1 (9%)
5.	5 (45%)
6. to a very large extent	1 (9%)
Total	11 (100%)

7 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	1 (9%)
2.	0 (0%)
3.	1 (9%)
4.	0 (0%)
5.	1 (9%)
6. to a very large extent	8 (73%)
Total	11 (100%)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results:
First time the three teachers have been involved in the course, so there was a lot of learning for us in the process.

The diversity of topics is very impressive, and this lead on to some interesting design work in *Studio*. There was a core group of students who attended supervision and submitted work for review. Quite a few others were patchy in participation, and this has an impact on progress.

It worked well to have structured and unstructured supervision time. This made it possible to give extra help, follow-up or second opinion.

Analysis and action plan (To be completed by the course coordinator)

Analysis:
Some students found it difficult to lock on to a topic, and it's a frustrating experience all-round when this happens. Perhaps more normative guidance could be given ('do this'), or encouragement of cultivating several very different proposals early in the process.

Having frequent hand-ins seemed overall to work well in terms of setting a tempo and encouraging progress. Tracking this was also helpful in the cross-supervisor coordination process as well.

The framing document was very useful during supervision, but its value as a tool for the students themselves waned in the last two weeks. Some other format could be useful.

Action plan:
The course will likely revert to the usual course coordinator, who ran the course differently. Therefore it's unclear how this experience can immediately feedback into the course.

Publishing and archiving (To be handled by the course administrator)

☑ The course report is published, and the students have been informed about the publication,

☑ The course report is archived according to the university's archiving rules,

☑ The course report is shared with the programme coordinator (if applicable),

☑ The course report is saved according to any additional requests on behalf of the department.