

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KD416A	Scope (hp): 7,5
Course title: Interaktionsdesign: Research	
Course coordinator: Larsen Henrik Svarrer	Number of registered students: 52
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGIDE24	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Yes	Approx. number of students who participated in formative course evaluation(s): around 20
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas X <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 7 (verbal) + 3 (Sunet)

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • Very few participated in the summative evaluations (7/3) • The scores for 1-6 were average to good (3.0-4.7) • The score was high for '6 opportunity to take responsibility for your own learning' [HSL: the course is not group-based] • Hour/week: 31-40 (8) • (Sunet) Barely any comments directly on the course itself • (verbal) Some unintended misses in teaching the retreats • (verbal) students who formed study groups benefitted a lot from this • Clint's part were valued (could perhaps all happen earlier in course or in program) • <i>(add/remove points as needed)</i>
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • The course is challenging for some students as it is individual and academic; which implies a needed realisation of the demands in this education. As in previous years, the student participation varied a lot, possibly a bit better this year. This individual project course requires dedicated participation. • This year many students seemed to have a bit better -and needed- grasp of what lxD entails.
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- Given the current hour norm and student number, there might be a need for simplification and perhaps reduction in the list of exam demands; possibly also taking into account the challenges posed by AI.
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Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Consider further promoting study groups (Currently the supervision groups are supposed to be that) [course responsible]
- To probe meaningful ways to simplify the course exam demands: Program level discussions on AI, on academic conventions in the overall education, and on connections between courses [PR and responsables].
- (*otherwise, these evaluations do not necessitate any course specific changes given the current syllabus*)

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given