COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: **KD644A**	**Scope (hp):** **15**
Course title: **Design and social innovation**	
Course coordinator: **Anders Emilson**	**Number of registered students:** **6**
Semester in which the course is conducted: HT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	**Approx. number of students who participated in formative course evaluation(s):** **4**
Summative course evaluation (obligatory) X☐ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation:** **3**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- Overall the studenst were happy with the course. Teacher support, lectures and stakeholder collaboration have been appreciated.
- Problems with group dynamics in the beginning of the course is mentioned as problematic. In the first weeks not all students were present and then two droped out which influenced the group dynamics and start up of their projects. This also influenced the collaboration with the stakeholder which they expressed they could have meet more. In the end they felt they only getting started when the course ended.
- The subject of environmental challenges is heavy to cope with mentally and some express that this has been hard to deal with but at the same time "highly relevant". One student was concerned about religious perspectives that one teacher brought up.
- They expressed they wanted more structure and directions in the start up and some more strict deadlines, now it was a little to much "freedom" but at the same time students apprecieated the "openness and understanding" from the teachers in helping them navigating the situation.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- This year we had a new teacher team that overall worked god. That we had a former student as a teacher was appreciated.
- A lot of feedback from the students concern negative group dynamics (people leaving or being absent) and we teachers share with them that this had an impact on the course.

From a teachers perspective we did our best to navigate this situation and got positive feedback from the students regarding how we handled it.

- *(add/remove points as needed)*

Action plan **(To be completed by the course coordinator)**

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:
WHAT should be done, WHO should do it and WHEN should it be done?

- As this was the last year the course was held the feed back have been into consideration when developing and planning the course Design for eco-social futures that will replace it.
-
- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to
• the students who have completed the course evaluation
• the students of the next course round, i.e. the next time the course is given