

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KD646A	Scope (hp): 15
Course title: Design-based Research	
Course coordinator: Linde Per	Number of registered students: 4
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TAIN22h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Feedback to students: (Describe how and when the feedback was given to the current student group)	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included:

1. To what extent do you feel you have achieved the course's intended learning outcomes?
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?
4. To what extent do you feel the course has met your expectations in general?
5. To what extent has the course given you the opportunity to take responsibility for your own learning?

Compilation from digital questionnaires can be appended.)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The course included participation from only four students. Only one of the students answered on the course evaluation, an outcome of course making it hard to assess the student experience. However, the other three students communicated with me that the course was satisfying for them, that learning goals were achieved and that it helped kick start the thesis projects. This is also my impression as a teacher.

Having said that, it was hard to maintain intense engagement in the course, especially since the occasion when all four were present were rather few (due to travelling due to family circumstances). A severe implication with a course with only four students is that the course budget/teacher hours becomes small. It was also hard to plan group discussions in advance. Since the course is mostly theoretical, I have to put in equal efforts in reading and planning if it's four or twenty students with the result in less teacher lead classes than wanted (and did more hours than the allocated course budget). It is a shortcoming in this kind of class that it's mostly one teacher leading classes but the course budget permitted only few hours to another teacher.

Despite this, it is my impression that learning goals were met. Classes were centred around engaged discussions on the readings and the students preparations for the thesis projects.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

See above.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

The expectations for next year is a larger cohort of students and thus a more substantial course budget permitting for more teacher led activities and more teachers engaging in the course. It is not planned any revisions of the content in the course.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.