

## COURSE REPORT – Summary of course evaluation

### Background information (To be completed by the course administrator)

<b>Course LADOK code:</b> KD646A	<b>Scope (hp):</b> 15,0
<b>Course title:</b> Design-based Research	
<b>Course coordinator:</b> Linde Per	<b>Number of registered students:</b> 22
<b>Semester in which the course is conducted:</b> VT25	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> TAIN23	

### Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation, for example dialogue during the course (optional)</b>	<b>Approx. number of students who participated in formative course evaluation(s):</b>
<b>Summative course evaluation (obligatory)</b> <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input checked="" type="checkbox"/> <b>Only other form (written and/or oral)</b> (used the Canvas quiz but had problems publishing so we used a printed out version of Canvas quiz)	<b>Number of students who participated in the summative course evaluation:</b>  <b>8</b>

### Student's perspective (To be completed by the course coordinator)

<b>Summary of the students' oral and written feedback:</b> <ul style="list-style-type: none"> <li>• The majority of answers were pleased with the course (gravitating towards very pleased)</li> <li>• The introduction to research based design was appreciated by most</li> <li>• Meeting different perspectives from senior guest lecturers were appreciated</li> <li>• Being able to frame the thesis project in advance were appreciated by almost everyone</li> <li>• Late schedule changes were criticized</li> <li>• Problems with managing Canvas by me created confusion at times</li> <li>• While recognising the theoretical grounding of the course, more practical work was wanted by some</li> <li>• </li> </ul>
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### Teacher's perspective (To be completed by the course coordinator)

<b>Summary of the teacher's views:</b> <ul style="list-style-type: none"> <li>• In general pleased with the course outcome and student engagement</li> <li>• It worked well with Erik Sandelin as co-teacher</li> <li>• It is hard to have the course having a gravitation towards theory in a pretty practice based program but necessary in relation to the topic. Still, I would have liked to be more creative with practical exercises</li> <li>• I need to boost my Canvas admin skills</li> </ul>
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- Late schedule changes was due to me trying to be flexible and listen in to what is needed in the emerging. But maybe better to stick to at beforehand decided schedule

### **Action plan (To be completed by the course coordinator)**

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

**The following changes are planned in the short and long term:**

WHAT should be done, WHO should do it and WHEN should it be done?

- The course will run in it's current form for the last time next occasion, before being shortened in a new program curriculum
- Few changes until that final occasion but with more emphasis on practice based work
- After the final course occasion in this format, the course has to be re-developed into a shorter course with a new syllabus

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given