

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KD647A	Scope (hp): 15
Course title: Interaction Design: Thesis Project II	
Course coordinator: Simon Niedenthal	Number of registered students: 7
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TAIND	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: Ongoing discussion with students during the term
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: F2f discussion with all students following examinations, Sunet survey with 2 participants.
Feedback to students: (Describe how and when the feedback was given to the current student group) Posted on Canvas.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included:

1. To what extent do you feel you have achieved the course's intended learning outcomes?
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?
4. To what extent do you feel the course has met your expectations in general?
5. To what extent has the course given you the opportunity to take responsibility for your own learning?

Compilation from digital questionnaires can be appended.)

Student satisfaction with TP2 was high. See appended survey.

One comment that came up f2f was that we should rethink the hand-in deadline times.

Another concern is that the thesis project is perceived to be an isolating time. It would be good to consider ways/opportunities to bring students together, besides the first draft seminar.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

This was the first year that I coordinated both TP1 and TP2. There were definite efficiencies in terms of reduced communication time with the previous TP2 course coordinator, as well as ability to act quickly with fixing the supervisor pool and making assignments. So this arrangement was largely positive.

The major difference this year was the presentation of student work at SSDD and at the thesis exhibition in Orkanen. This was a priority of the program coordinator and took a lot of effort from him, as well as program discretionary fund resources. We believe that it is important to push student work out into the world, both for the students' sake as well as program representation and recruitment.

Ontime submission was slightly higher than usual and the pass/fail ration was slightly better than usual. Overall thesis quality was good.

I was able to read the student early drafts for the first draft seminar, unlike last year.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

This cohort of students performed well and did not seem to encounter any major problems in the thesis project.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

I don't anticipate making any changes.

Publishing and archiving (To be handled by the course administrator)

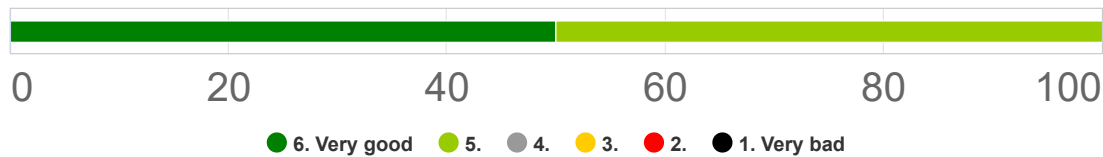
- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.

Interaction Design: Thesis Project II-VT23

Respondents: 7
Answer Count: 2
Answer Frequency: 28.57%

1 What do you think about the course as a whole?

	Number of responses
1. Very bad	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	1 (50%)
6. Very good	1 (50%)
Total	2 (100%)



	Mean	Standard Deviation
	5.5	0.7

Comments

It was really good in general but I think it can be little bit longer. I think the whole semester can be dedicated to thesis and if we must have DBR then it can be even more related to the thesis and time to time we can have seminars related to our topics.

2 What has been good about the course?

What has been good about the course?

It's always nice to focus on something that you are interested in. Having supervision and support is good.

I enjoy the fact that I get to test my skills in a solo project and dive deeper into an area of interest.

3 What can be improved in the course until the next course offer?

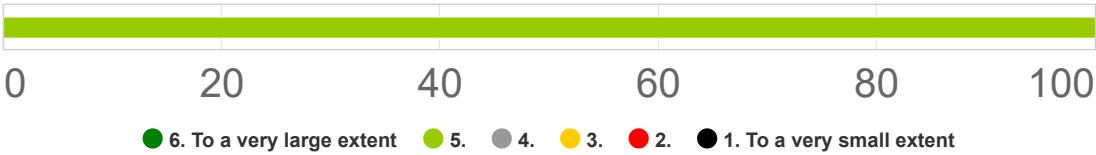
What can be improved in the course until the next course offer?

We tend to lose contact with our classmates and it tends to be really individual. It would be nice to have some activities that we must or encouraged to do together.

Im not sure if it can be improved.

4 To what extent do you think the course has met your expectations in general?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	2 (100%)
6. To a very large extent	0 (0%)
Total	2 (100%)



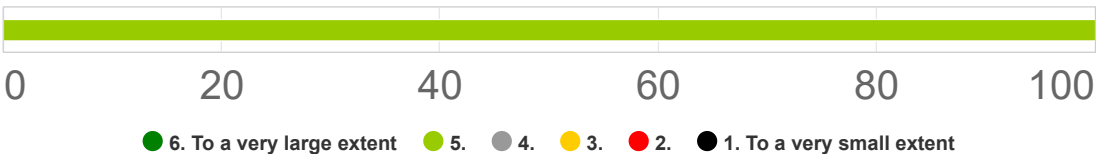
	Mean	Standard Deviation
	5.0	0.0

Questions about expected learning outcomes

We ask you to value the course on the basis of expected learning outcomes. You can find the expected learning outcomes in the syllabus here (open in new window).

To what extent do you consider you have achieved the expected learning outcomes of the course?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	2 (100%)
6. To a very large extent	0 (0%)
Total	2 (100%)

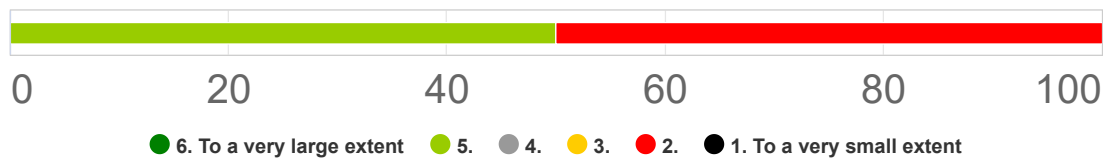


	Mean	Standard Deviation
	5.0	0.0

5 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the expected learning outcomes?

Lectures

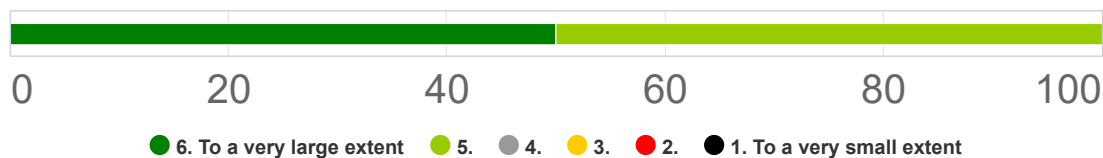
Lectures	Number of responses
1. To a very small extent	0 (0%)
2.	1 (50%)
3.	0 (0%)
4.	0 (0%)
5.	1 (50%)
6. To a very large extent	0 (0%)
Total	2 (100%)



Lectures	Mean	Standard Deviation
Lectures	3.5	2.1

Seminars

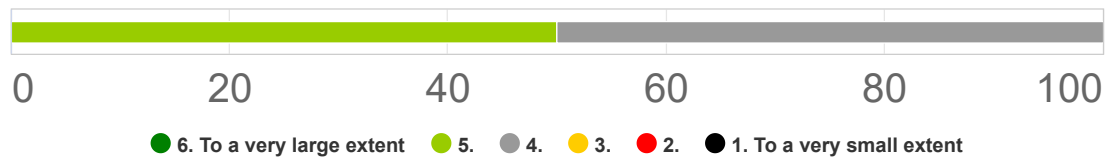
Seminars	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	1 (50%)
6. To a very large extent	1 (50%)
Total	2 (100%)



Seminars	Mean	Standard Deviation
Seminars	5.5	0.7

Reading of the litterature

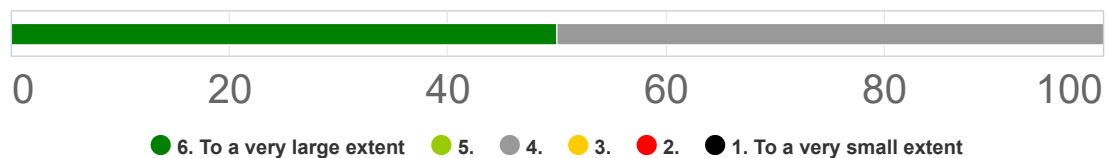
Reading of the litterature	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (50%)
5.	1 (50%)
6. To a very large extent	0 (0%)
Total	2 (100%)



Reading of the litterature	Mean	Standard Deviation
Reading of the litterature	4.5	0.7

Canvas

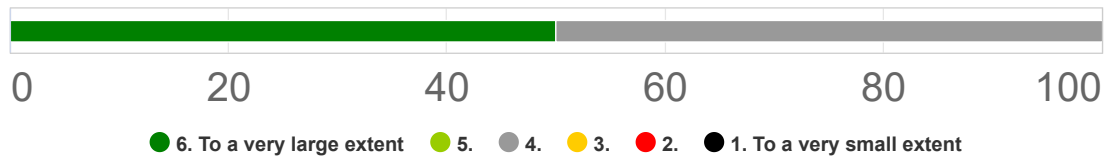
Canvas	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (50%)
5.	0 (0%)
6. To a very large extent	1 (50%)
Total	2 (100%)



Canvas	Mean	Standard Deviation
Canvas	5.0	1.4

Assignments

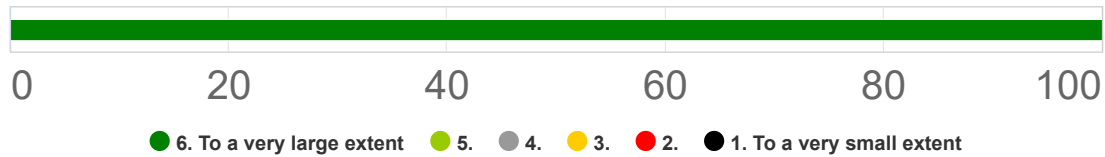
Assignments	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (50%)
5.	0 (0%)
6. To a very large extent	1 (50%)
Total	2 (100%)



	Mean	Standard Deviation
Assignments	5.0	1.4

Other teaching activities

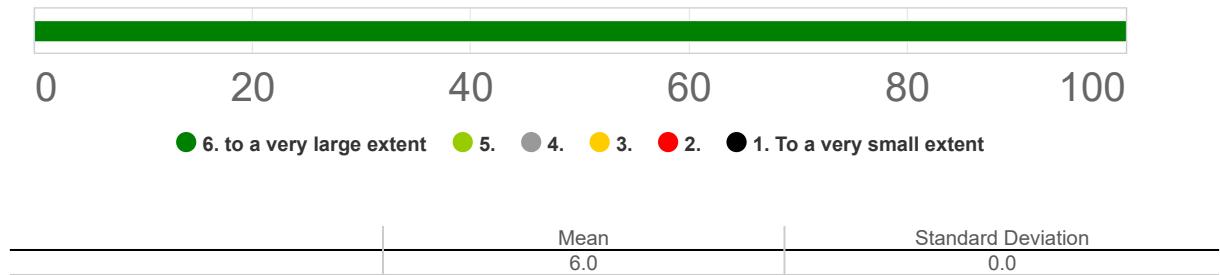
Other teaching activities	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	0 (0%)
6. To a very large extent	1 (100%)
Total	1 (100%)



	Mean	Standard Deviation
Other teaching activities	6.0	0.0

6 To what extent do you think the examination forms have given you the opportunity to show how well you have achieved the expected learning outcomes?

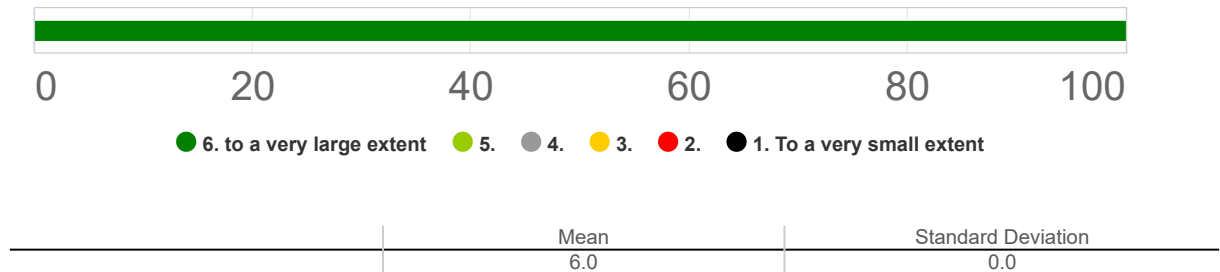
	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	0 (0%)
6. to a very large extent	2 (100%)
Total	2 (100%)



Other questions

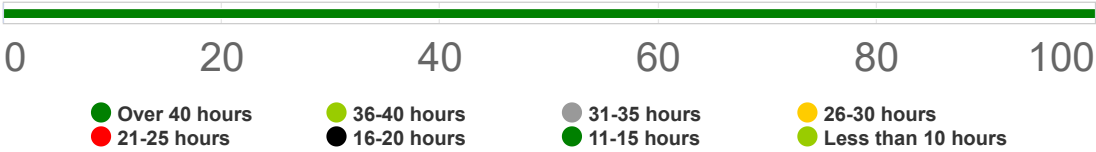
7 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	0 (0%)
6. to a very large extent	2 (100%)
Total	2 (100%)



8 How much time (hours) per week have you spent on the course?

	Number of responses
Less than 10 hours	0 (0%)
11-15 hours	0 (0%)
16-20 hours	0 (0%)
21-25 hours	0 (0%)
26-30 hours	0 (0%)
31-35 hours	0 (0%)
36-40 hours	0 (0%)
Over 40 hours	2 (100%)
Total	2 (100%)



	Mean	Standard Deviation
	8.0	0.0

9 Other comments about the course and suggestions for improvements?