COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KD647A	**Scope (hp): 15**
Course title: Interaction Design: Thesis Project II	
Course coordinator: Niedenthal Simon	**Number of registered students: 4**
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TAIND22h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed): Progam advisory meetings 17/4 and 5/6	**Number of students who participated in the course evaluation: 1 student representative.**
Summative course evaluation: (Describe the form of course evaluation and when it was completed) f2f course evaluation 30/5, online survey	**Number of students who participated in the course evaluation: 4 students participated in the f2f session, 2 students in the online survey**
Feedback to students: (Describe how and when the feedback was given to the current student group) posted on Canvas	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included: 1. To what extent do you feel you have achieved the course's intended learning outcomes? 2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? 3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? 4. To what extent do you feel the course has met your expectations in general? 5. To what extent has the course given you the opportunity to take responsibility for your own learning? Compilation from digital questionnaires can be appended—see below

The students were generally satisfied but did suggest a few changes for next year:

1. The first draft seminar was replaced with Canvas-based peer reviewing of the initial drafts due to lack of time to run the seminar. Students saw the value of the first draft seminar and suggested it be reinstated.
2. Students suggested an official kickoff to the thesis period.
3. There were numerous errors in the Canvas presentation of the course that should be updated.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

In general TP2 went well and was untroubled. 100% of the students submitted on time, and all passed. The thesis outcomes were good.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

I will revise the Canvas presentation for next year and reconsider the first draft seminar.

Interaction Design: Thesis Project II-VT24

Respondents: 4
Answer Count: 2
Answer Frequency: 50.00%

1 What do you think about the course as a whole?

Number of responses
1. Very bad 0 (0%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 1 (50%)
6. Very good 1 (50%)
Total 2 (100%)
6. Very good 5. 4. 3. 2. 1. Very bad

0 20 40 60 80 100

Mean Standard Deviation
5.5 0.7
Comments

I would like to select Very good here but as there are room for some improvements I'll leave it at 5. However, I do think that TP1 and DBR prepares us for TP2 enough as TP2 feels more like that we should know how to do this, we don't need as much guidance.

2 What has been good about the course?

What has been good about the course?
Overall support from not just supervisors but lecturers and access to equipment and technical support
The teacher who although we didn't have any meetings he did check in on us and we knew where to find him. thourough information on Canvas I would say (in need of an update). The DBR course before with the thesis plan is also a great preparation for this course.

3 What can be improved in the course until the next course offer?

What can be improved in the course until the next course offer?
Canvas updated to 2024
Update information on Canvas, there is information there from the Covid period. I thought the peer review on Canvas was ok but it would have been nice with some feedback from the teacher as well like during the draft seminar for TP1 last year. A kickoff with the teacher first week of the course would have been a nice addition!

4 To what extent do you think the course has met your expectations in general?

Number of responses
1. To a very small extent 0 (0%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 1 (50%)
6. To a very large extent 1 (50%)
Total 2 (100%)
6. To a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
5.5 0.7

Questions about expected learning outcomes

We ask you to valuate the course on the basis of expected learning outcomes. You can find the expected learning outcomes in the syllabus here (open in new window).

To what extent do you consider you have achieved the expected learning outcomes of the course?

Number of responses
1. To a very small extent 0 (0%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 1 (50%)
6. To a very large extent 1 (50%)
Total 2 (100%)
6. To a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
5.5 0.7

5 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the expected learning outcomes?

Lectures

Lectures Number of responses
1. To a very small extent 1 (50%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 0 (0%)
6. To a very large extent 1 (50%)
Total 2 (100%)
6. To a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
Lectures 3.5 3.5

Seminars

Seminars Number of responses
1. To a very small extent 1 (50%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 0 (0%)
6. To a very large extent 1 (50%)
Total 2 (100%)
6. To a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
Seminars 3.5 3.5

Reading of the litterature

Reading of the litterature Number of responses
1. To a very small extent 1 (50%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 0 (0%)
6. To a very large extent 1 (50%)
Total 2 (100%)
6. To a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
Reading of the litterature 3.5 3.5

Canvas

Canvas Number of responses
1. To a very small extent 0 (0%)
2. 0 (0%)
3. 1 (50%)
4. 1 (50%)
5. 0 (0%)
6. To a very large extent 0 (0%)
Total 2 (100%)
6. To a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
Canvas 3.5 0.7

Assignments

Assignments Number of responses
1. To a very small extent 0 (0%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 1 (50%)
6. To a very large extent 1 (50%)
Total 2 (100%)
6. To a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
Assignments 5.5 0.7

Other teaching activities

Other teaching activities Number of responses
1. To a very small extent 0 (0%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 0 (0%)
6. To a very large extent 1 (100%)
Total 1 (100%)
6. To a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
Other teaching activities 6.0 0.0
Comments (optional)
There were none

6 To what extent do you think the examination forms have given you the opportunity to show how well you have achieved the expected learning outcomes?

Number of responses
1. To a very small extent 0 (0%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 0 (0%)
6. to a very large extent 2 (100%)
Total 2 (100%)
6. to a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
6.0 0.0
Comments (optional)
The examination was very nice. It's conducted in a small setting but still with the ability to invite guests. It creates an intimate atmosphere allowing for a I wouldn't say laid back but nice atmosphere.

Other questions

7 To what extent has the course given you the opportunity to take responsibility for your own learning?

Number of responses

1. To a very small extent 0 (0%)
2. 0 (0%)
3. 0 (0%)
4. 0 (0%)
5. 0 (0%)
6. to a very large extent 2 (100%)
Total 2 (100%)
6. to a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
6.0 0.0
It felt that TP2 was very much based on the knowledge we aquired last time when writing TP1

8 How much time (hours) per week have you spent on the course?

Number of responses
Less than 10 hours 0 (0%)
11-15 hours 0 (0%)
16-20 hours 0 (0%)
21-25 hours 0 (0%)
26-30 hours 0 (0%)
31-35 hours 0 (0%)
36-40 hours 0 (0%)
Over 40 hours 2 (100%)
Total 2 (100%)
Over 40 hours 36-40 hours 31-35 hours 26-30 hours
21-25 hours 16-20 hours 11-15 hours Less than 10 hours

0 20 40 60 80 100

Mean Standard Deviation
8.0 0.0
Has this been enough to achieve the learning objectives of the course?
Yes

9 Other comments about the course and suggestions for improvements?

Other comments about the course and suggestions for improvements?
A thesis kick off day between DBR and TP2 would be helpful. First draft seminar could be added as well.

Publishing and archiving (To be handled by the course administrator)

☑ The course report is published, and the students have been informed about the publication,

☑ The course report is archived according to the university's archiving rules,

☑ The course report is shared with the programme coordinator (if applicable),

☑ The course report is saved according to any additional requests on behalf of the department.