

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KK148A	Scope (hp): 15
Course title: Internship - Reflecting on one's own practice	
Course coordinator: Linda Paxling	Number of registered students: 9
Semester in which the course is conducted: HT22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HAMKV21h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) At the end of the mandatory final seminar we had some time for a discussion on the course content and the students' experiences of the course.	Number of students who participated in the course evaluation: 9
Summative course evaluation: (Describe the form of course evaluation and when it was completed) The students were provided with the link to the summative course evaluation from the course administrator during the final week of the course. The students were also encouraged by the course coordinator to fill out the evaluation form at the end of the final seminar.	Number of students who participated in the course evaluation: 5
Feedback to students: (Describe how and when the feedback was given to the current student group) N/A	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

1. What do you think of the course as a whole?

The students' response concerning the course as a whole was overall very positive. One student commented that this course is at the moment actually their favourite of the master's program and that it could benefit the program if it was even longer.

2. What has been good about the course?
 - The students' responses were overall very positive where they appreciated the high level of individual responsibility and that there were few assignments so they could focus on their internships and learning. The course coordinator was well praised in how they communicated with the students and that it worked well during the supervision sessions. One student commented that "the final seminar was really interesting, and I liked that the groups were small. I felt more confident speaking than I have been before, and it was interesting to hear what everyone had to say."
3. What can be done better or differently next time the course is given?
 - Feedback from the students concern lack of information and lack of clarity in the application process. The students wanted more information sooner on how to apply for the course as well as information between the university and internship work place.
 - Another comment concern the final seminar. The students want more information on the structure and how they should prepare. One student suggested reading a copy of the assigned person's report beforehand as it would create more thoughtful questions similar to thesis discussions.
 - Lastly, a general feedback from the student group concern the length of the course and a wish to have a longer internship.
4. To what extent do you think that the course as a whole has met your expectations?
 - The response is that the course has fulfilled the student expectations to a large and very large extent and that they have achieved their learning objectives to a large extent.
 - Some of the comments differed in that one student felt that their internship was not very heavily tied to school theory, but they still felt that they achieved what the course wants for students. Another student explained that they really got to use a lot of their knowledge from previous courses, as well as learning a lot of new things at their internship. The differing answers may relate to the type of internship the students had.
5. To what extent do you think that the course's work forms/ learning activities have been a support in your learning to be able to achieve the learning objectives?
 - The course did not have any lectures and therefore the learning activities here are not relevant for this post.
 - The seminars have been a support for their learning objectives to a large extent.
 - The literature studies have to varying degrees supported the students' learning objectives. Two students responded that to a very little extent, two other students answered to some extent and one student answered to a very large extent.
 - The individual comments on supervision sessions were positive. One student commented that they would not change anything about how the course is structured.
6. To what extent do you think that the course's examination forms have given you opportunity to show how well you fulfilled the learning objectives?
 - The overall responses is that examination forms have given the students the opportunity to fulfill their learning objectives to a large and very large extent.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The analysis of the formative and summative evaluation indicate that the students appreciate the course structure and are happy for the opportunity to attend an internship during the master's programme. The learning activities and examination form worked quite well for the students although some room for improvement on the communication and structure for the final seminar is needed.

The main concern that the students shared concern the marketing of the course as well as the application process. One student explained that "I think it would be great if the internship course is advertised more in other classes. I knew about the internship course from the beginning and knew I wanted to apply for it, but I had some classmates that weren't sure about the process. The application process itself was also a little confusing, because I never received an actual confirmation that I had been "accepted" so I was quite stressed-out during registration, hoping that I was actually able to do it."

A common thread among all student comments concerns a desire to have a longer course, if possible, a course that is 30 credits.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

The course coordinator, Linda Paxling, will share the content of the formative and summative evaluation and suggested changes to the program responsible of master's programme in March 2023.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.