COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KK148A	**Scope (hp):** 15,0 hp
Course title: Internship - Reflecting on one's own practice	
Course coordinator: Cory Erin	**Number of registered students:** 2
Semester in which the course is conducted: Autumn semester 2023	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name: HAMKV	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation:**
Summative course evaluation: (Describe the form of course evaluation and when it was completed) SUNET Survey January 2024	**Number of students who participated in the course evaluation:** 1
Feedback to students: (Describe how and when the feedback was given to the current student group)	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included: 1. To what extent do you feel you have achieved the course's intended learning outcomes? *Score: 6* 2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? *Score: 6* 3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? *Score: 6* 4. To what extent do you feel the course has met your expectations in general? *Score: 6* 5. To what extent has the course given you the opportunity to take responsibility for your own learning?

Score: 6

Compilation from digital questionnaires can be appended.)

The one student who completed this evaluation was clearly very happy! That said, it was only one student.

Teacher's perspective **(To be completed by the course coordinator)**

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The students who take the internship course are often very self-motivated and independent. This student did an excellent job with her internship, and her experience was fruitful for her (something I know from communication with her, and from her final presentation and essay). That said, we need to find a way to get more students to take this option. The practical experience they get from internships can be extremely useful to them in their working lives, as well as their academic pursuits.

Analysis and action plan **(To be completed by the course coordinator)**

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

As stated, the program would do well to consider how we can get more students on board for the internship. That said, the admin and the directors have been holding meetings, as well as extra sessions with visits from previous students who have held internships, so that current first-years get a sense of what is available to them and what it is like to do an internship. Perhaps we can think on this more, but apart from finding the students internships (which is beyond our purview, as we are a hybrid program based in Sweden and many of our students reside and work elsewhere), I think we are doing the utmost.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

We will continue to consider how to go about implementing productive changes in the course, and thinking about how to most attractively advertise this opportunity to students.

Publishing and archiving **(To be handled by the course administrator)**

☑ The course report is published, and the students have been informed about the publication,

☑ The course report is archived according to the university's archiving rules,

☑ The course report is shared with the programme coordinator (if applicable),

☑ The course report is saved according to any additional requests on behalf of the department.