

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KK170A	Scope (hp): 15,0 hp
Course title: Documentary Comics	
Course coordinator: Dittmar Jakob Friedrich	Number of registered students: 31
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. independent course.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s): 11
Summative course evaluation (obligatory) ☐ Only via Canvas ☒ Canvas and other form ☐ Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 9

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: • more time for individual project would be great, • less lectures (contact hours) and more drawing exercises on the first part of the course would be easier to accommodate, • introduce and discuss more examples of different documentary styles in comics (more analysis of diverse styles and narrative strategies) • surprisingly high levels of inactive students on the course (approx. 2/3rd of enlisted students never contributed or took part in course meetings / debates / project work).

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: • agree to students' perspective apart from reduction in contact hours on first part of the course - these are needed to prepare the ground and introduce the basis for the projects and debates - we need to establish a shared understanding / terminology to work with on documentary comics first, then we can get into details. • low attendance / complete absence of majority of students on online courses is a major problem that the university has to address, individual courses are not even permitted to exclude inactive students to free places for more active students from the waiting list.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- trying to accommodate for students' preferences while keeping focus on course's quality and specialisation in next round of planning.
- low attendance / complete absence of majority of students on online courses is a major problem that the university has to address, individual courses are not even permitted to exclude inactive students to free places for more active students from the waiting list.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given