

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KK180A	Scope (hp): 15,0 hp
Course title: The Graphic Novel as Visual Literature	
Course coordinator: Dittmar Jakob Friedrich	Number of registered students: 26
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s): 8
Summative course evaluation (obligatory) ☐ Only via Canvas ☒ Canvas and other form ☐ Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 8

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: - great course, really good selection of literature, new perspectives on comics / graphic novel gained! - too low attendance / missing input of many other students (2/3rd of registered students never participated in course) <i>good balance of theory and exercise, but more exercises in connection to current debate on graphic novels would be better</i>

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: fully agree with students' perspective

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated. The following changes are planned in the short and long term: WHAT should be done, WHO should do it and WHEN should it be done? course content and structure are good and work well. No action needed.
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- adjustments to drawing exercises to fit current debates on course to be implemented immediately.
- low attendance / complete absence of majority of students on online courses is a major problem that the university has to address, individual courses are not even permitted to exclude inactive students to free places for more active students from the waiting list.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given