

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KK488A	Scope (hp): 15,0 hp
Course title: Biosocial Ethics: Limits of the Human	
Course coordinator: Petra Ragnerstam	Number of registered students: 24
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HAKIF24	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 4

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • With only 4 students doing the survey it is hard to get a general idea about students' experience of the course. • As it stands, the students seem to have found the course topics and the course material interesting. • It is important to have time to discuss the topics and to critically engage with the often difficult topics raised—especially when the topics are sensitive. • The examination is appreciated, but students ask for more time and supervision to do it. • <i>(add/remove points as needed)</i>

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • The course is very creative students from different fields contribute well to the course content. The students are engaged and interact well despite coming from different intellectual backgrounds. • When it comes to the transhumanist part, the course needs more structure, partially because different teachers are involved in it. • The examination is done in groups which works well. The examination needs to be revisited in terms of hours allocated and number of supervisions. • <i>(add/remove points as needed)</i>
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Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- When staffing the course, make sure that teachers are informed about the course content and material to create better coherence between parts.
- When budgeting, staffing and scheduling, make sure that there is enough supervision and time allocated to the examination.
- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given