COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KK621C	**Scope (hp):** 15,0 hp
Course title: Communication, Culture and Media Analysis	
Course coordinator: Denskus Tobias	**Number of registered students:** 66
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HACFD-HT2025	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	**Approx. number of students who participated in formative course evaluation(s):**
Summative course evaluation (obligatory) X. Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation: 12 (17%)**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- About 60% (7 of 12) ranked course as 5/6
- Students seem to like Leonardo: "Only the best comments and many!! Compliments!!!! To Leo!!!! Great great teacher!!! And such useful comments regarding the essays. He really helps focus the work and gives such useful suggestions on how to structure our ideas and approach writing them out! Thank you Leo"
- More interaction and better preparation for guest lecturers are good points to take on board next round

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- Overall, the course worked well-good core team (Tobias & Linda for the first 7,5hp module, Anders & Leonardo for the second 7,5hp module)
- This was the last time we ran module one in its current form after many (15 or so?) years
- One report to the disciplinary board for alleged use of AI beyond the rules-something to monitor during the next iterations of the course-especially in the longer essay in module two

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:
WHAT should be done, WHO should do it and WHEN should it be done?

- Implementation of the new first module VT27 (primarily Tobias)
- Monitoring of AI (ab)use in the second module (longer, traditional essay) (primarily Anders)
- Slowly thinking beyond one of the teachers' retirement and VT28 (whole team, plus Lotta/Per)

Remember to orally feedback the results of the course evaluation to
• the students who have completed the course evaluation
• the students of the next course round, i.e. the next time the course is given