COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KK622C	**Scope (hp):** 7,5 hp
Course title: New Media, ICT and Development	
Course coordinator: Denskus Tobias	**Number of registered students:** 45
Semester in which the course is conducted: Autumn 2023	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name: HACFD	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation:**
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation: 17**
Feedback to students: (Describe how and when the feedback was given to the current student group) The students were informed that this course will be discontinued as a 7.5hp course within ComDev and some of the themes, topics and learning objectives, including the group blog exercise, will be integrated into the new 15hp course KK629A Media Strategies and Methodologies launched HT24.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included: 1. To what extent do you feel you have achieved the course's intended learning outcomes? 2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? 3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? 4. To what extent do you feel the course has met your expectations in general? 5. To what extent has the course given you the opportunity to take responsibility for your own learning? Compilation from digital questionnaires can be appended.)

Teacher's perspective **(To be completed by the course coordinator)**

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).
The evaluation is consistent with previous ones and confirms points that led to the establishment of the new third semester 15hp course KK629A that merges KK622C and KK623D.

Analysis and action plan **(To be completed by the course coordinator)**

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)
Launch of new 15hp course KK629A from HT24 onwards.

Publishing and archiving **(To be handled by the course administrator)**

☒ The course report is published, and the students have been informed

☒ about the publication, The course report is archived according to the university's archiving rules,

☒ The course report is shared with the programme coordinator (if applicable),

☒ The course report is saved according to any additional requests on behalf of the department.

Comdev - New Media, ICT and Development-HT23

Respondents: 46
Answer Count: 17
Answer Frequency: 36.96%

1 What do you think about the course as a whole?

	Number of responses
1. Very bad	0 (0%)
2.	3 (18%)
3.	0 (0%)
4.	3 (18%)
5.	4 (24%)
6. Very good	7 (41%)
Total	17 (100%)

Comments

It is old-fashioned for where new media is today. New Media has changed so much in the last 5 years and I wasn't sure how what I was learning was adding value to my professional development. The group work was so stressful and added a lot of extra worries.

I think it was great for those who have no experience blogging or using WordPress. Less exciting for those who have been working in the industry for a while.

Overall interesting and useful topics, with unfortunately very poor teaching approach.

2 What has been good about the course?

What has been good about the course? Interesting concept.

Interesting topics and ways to interpret it.

Great guest lectures and fun to be able to choose our topics.

The flexibility of being in a different time zone. And the aspect of learning and writing in a new form instead of essays on essays. I enjoyed learning how to blog

The experience of creating a blogging website and writing the blogs has been a rewarding experience. I really enjoyed trying out a different way to communicate and also using different social media platforms was a useful learning experience.

Very interesting and useful blog project in terms of technological learning outcomes. Great and diverse reading list, with well placed subgroups for ease of reading and access.

Group work. Writing for intended larger audiences.

Being introduced to new material and perspectives in the development/aid industry.

Very nice in engaging in something new as a Blog.

Group work and real blogging experience.

I really enjoyed creating a blog and working together with fellow students I hadn't met yet. It really made me feel more connected to the course even though it's fully online. I had a good group to work with which of-course helped a lot. I also enjoyed the guest lectures they were very interesting.

the blogging experience

Great topics and clear guidelines. I like the group format

3 What can be improved in the course until the next course offer?

What can be improved in the course until the next course offer?
I haven't been able to participate that much so I can't comment on the lectures, but it is challenging at times to have group work on distance.
Limit group work, refresh the options for ICT4D beyond blogging.
Change the name away from ICT - it sounds very outdated.
I think the amount of time to develop and create content and promote the blog was too short, although I also recognise that maintaining a blog over a long time, having multiple deliverables over a longer period may also be difficult alongside other personal commitments.
Less reliance on group activities. Less reliance on guest lectures. More lectures from the professors describing and expanding on course materials. Additional technical seminars.
The focus on technical and design aspects of wordpress seems a bit unnecessary, since this isn't a tech or design course. The design feedback between groups felt rather arbitrary.
The course introduces alot of concepts but there's little time for the students to fully dig deeper.
The blog managing has been a daily work so in my opinion credits should be more than 7.5
Expectations/instructions on the different blog posts.
Overall I think the amount of blogs, written products and blog related activities that needed to be delivered and finalised for this course was too much for the amount of credits it gives. Next to working full-time, the creation of this blog felt like another job with almost daily communications with the other students about blog creation and discussing ideas around their blog posts (we also had multiple calls). I think this of-course also depends on how ambitious a group is about their blog because the guidelines were quite loose.
Nothing in mind

4 To what extent do you think the course has met your expectations in general?

	Number of responses
1. To a very small extent	0 (0%)
2.	2 (12%)
3.	1 (6%)
4.	3 (18%)
5.	3 (18%)
6. To a very large extent	8 (47%)
Total	17 (100%)

Comments
It was exactly what I expected after the introduction.
I expected more lectures from the professors actually explaining and exploring course content. A course should not be almost exclusively reliant on guest lectures.

Questions about expected learning outcomes

We ask you to valuate the course on the basis of expected learning outcomes. You can find the expected learning outcomes in the syllabus here (open in new window).

To what extent do you consider you have achieved the expected learning outcomes of the course?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (6%)
3.	2 (12%)
4.	5 (31%)
5.	5 (31%)
6. To a very large extent	3 (19%)
Total	16 (100%)

Comments
I wish there was more time given to this course. It would have been nice to have it as a pararell course running for two semesters at least.
There was no functioning link to the syllabus. I learned a lot more about the topic I was writing about. I also found it interesting to read other people's blogs.
I think I have achieved the learning outcomes. It is always difficult to take a deeper dive into all the material and relevant debates on the topic due to other work and personal commitments, but I have an understanding of the key points.
I feel satisfied with my own self learning and the reading materials provided assisted me to achieve that. However, my learning achievements have been highly independent and may not reflect the threshold the professors may envision.
As usual I have not had the time to read all the literature I would have liked to read.
I am not sure if or how I am going to use the newly acquired knowledge

5 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the expected learning outcomes?

Lectures

Lectures	Number of responses
1. To a very small extent	1 (6%)
2.	3 (18%)
3.	2 (12%)
4.	3 (18%)
5.	4 (24%)
6. To a very large extent	4 (24%)
Total	17 (100%)

Seminars

Seminars	Number of responses
1. To a very small extent	1 (6%)
2.	1 (6%)
3.	2 (12%)
4.	5 (29%)
5.	2 (12%)
6. To a very large extent	6 (35%)
Total	17 (100%)

Reading of the literature

Reading of the litterature	Number of responses
1. To a very small extent	0 (0%)
2.	1 (6%)
3.	1 (6%)
4.	7 (41%)
5.	3 (18%)
6. To a very large extent	5 (29%)
Total	17 (100%)

Canvas

Canvas	Number of responses
1. To a very small extent	1 (6%)
2.	2 (12%)
3.	2 (12%)
4.	1 (6%)
5.	6 (35%)
6. To a very large extent	5 (29%)
Total	17 (100%)

Assignments

Assignments	Number of responses
1. To a very small extent	1 (6%)
2.	0 (0%)
3.	2 (12%)
4.	3 (19%)
5.	2 (12%)
6. To a very large extent	8 (50%)
Total	16 (100%)

Other teaching activities

Other teaching activities	Number of responses
1. To a very small extent	1 (6%)
2.	2 (12%)
3.	2 (12%)
4.	4 (25%)
5.	3 (19%)
6. To a very large extent	4 (25%)
Total	16 (100%)

Comments (optional)

In the group activity, I think we relied on those who had wordpress knowledge, this made it difficult for those who had not used it before to gain additional technical knowledge. Although I understand this is also how it tends to work in organisations as we well, I felt it was a missed opportunity for some members of the team to learn these skills.

Canvas was not readily used by professors, as some discussions were left unanswered by them. Lectures on theoretical materials were minimal in this course. There was only one technical lecture explaining wordpress and I quote from canvas: "For the technical development of the blog, there will be online guidance, usually on Thursdays, over five (5) weeks.The technical and practical aspects of web publishing, social networking and webcasting tools will be taught through hands-on exercises in online tutorials with Mikael Rundberg." was therefore not entirely delivered.

The greatest assets of this course were the extensive reading materials provided and the assignments which advanced the use of reading materials in a creative way.

I hardly attended lectures/seminars since they coincided with my job, but I'm glad most of them were recorded and I listened when I could.

6 To what extent do you think the examination forms have given you the opportunity to show how well you have achieved the expected learning outcomes?

	Number of responses
1. To a very small extent	1 (6%)
2.	1 (6%)
3.	3 (18%)
4.	1 (6%)
5.	4 (24%)
6. to a very large extent	7 (41%)
Total	17 (100%)

Comments (optional)

It's rarely all of the group members who work in wordpress or social media for the assignments, so a lot of people don't really learn it I think.

Group work is difficult, especially when members are completely unknown to each other, and should not be so heavily relied on. It puts a high emotional strain on individuals, worsening the quality and experience of the course. My personal hope is that the individual assignment compensates for the difficulties presented by the group project.

~~Again, too much focus on design and technical things/ SEO etc.~~

Other questions

7 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	1 (6%)
3.	0 (0%)
4.	0 (0%)
5.	1 (6%)
6. to a very large extent	15 (88%)
Total	17 (100%)

In this course we also had to take responsibility for other people's learning given most assignments were group work.

8 How much time (hours) per week have you spent on the course?

	Number of responses
Less than 10 hours	1 (6%)
11-15 hours	5 (29%)
16-20 hours	5 (29%)
21-25 hours	2 (12%)
26-30 hours	2 (12%)
31-35 hours	2 (12%)
36-40 hours	0 (0%)
Over 40 hours	0 (0%)
Total	17 (100%)

Has this been enough to achieve the learning objectives of the course?

I work full time this semester, so it has been hard keeping up. Thankful for a great, helpful group to work with.

Nope.

I

Around 10

Not quite. More time is required

Yes

9 Other comments about the course and suggestions for improvements?

Other comments about the course and suggestions for improvements?

Just in general: I feel that the teachers grade very differently, and not always in accordance with what has been said in the course instructions. I feel that my grade is not always in coherence with how much the work I did is aligned with the instructions, it is more dependet on which teachers grades it and if they "like it" or not. I once got a lower grade because the teacher didn't like the focus I chose for my essay. That's crazy! The teacher should NOT look at which subject I chose to focus or not focus on, they should merely look at the quality of the academic work.

Is very difficult to have an hemogenous groups, in our group we got some issues with one group member.