

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KK623D	Scope (hp): 7,5
Course title: Research Methodology	
Course coordinator: Josepha Wessels	Number of registered students: 67
Semester in which the course is conducted: HT22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HACFD21h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) <i>Orally during the last session before Christmas break</i>	Number of students who participated in the course evaluation: 15
Summative course evaluation: (Describe the form of course evaluation and when it was completed) <i>SUNET Digital survey completed 2 February 2023</i>	Number of students who participated in the course evaluation: 25 (37,3 %)
Feedback to students: (Describe how and when the feedback was given to the current student group) <i>Feedback was given orally during the formative course evaluation. The other feedback will be given through the course report form that is to be published electronically.</i>	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

84% thought the course was good to very good. In general, the students liked the course as a good preparation for the DP course. They thought it had a good pace and engaged professors and teachers. They thought it as a good exploration between methods and tools. They thought teachers were attentive to the individual's needs and found the course insightful and engaging.

76% of the respondents indicated that the course had met their expectations well up to a large extend. The overall majority of the respondents (78%) considered that they had achieved the learning outcomes of the course. Lectures and seminars were very much appreciated and the literature liked to a high degree (79%). The canvas learning environment was appreciated. While some thought the course was perfect, and they liked the lead teacher and the teaching team, assignments were a bit unclear for some, they would have like also less group work and better timing of the assignments

76 % of the respondents thought they had been given the opportunity sufficiently to show and demonstrate their achievements. The overall majority (96%) in total, thought that they had been given the responsibility for their own learning well with even a 64% indicating to a large extend. In general, the students spent between 11 and 35 hours per week on the course of which 36 % an average of 11-20 hrs. The overall sense was that the students appreciated the course but there can be some more improvement in the clarity of the assignments and application of methods

Below some remarks from the students.

I would make it more practical, perhaps have students try out more than one type of data collection method rather than the group work or have the group work focus on doing lit review of different methods and test them out and then present how it went and some topline findings.

Thank you! Enjoyable course. I feel a student will get value out of the course based on what they put into it. Reiterating my above comment about assignment descriptions - these could be clearer and would benefit from a review. For the essay I would also suggest encouraging students more to make the imaginary project as close as possible to their proposed dp, without locking them in to an idea. This will help a lot with the project proposal for the dp course, as there is not a lot of time to prepare for this in January.

I would recommend students use Canvas, rather than Whatsapp, for communication. I know you did it at the beginning of the master course, but I would insist on each course. Whatsapp is useful for quick exchanges, but I think Canvas is more private and orderly.

I found this course rather stressful. I think it would have helped to have a lecture explaining how to start with a problem/idea and then from there how to choose the best methodology, and give several examples of how one problem could be explored. Instead, we went straight into methodologies, which I think was too bigger jump for me, having never written a DP. I really felt like I wanted to discuss with a lecturer possibilities for a DP (to help write ass3 and prepare for the actual DP) but I always felt there was pushback to using more of lecturers' time.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The success of this course lies in the fact that this course has been around for a number of years and the organisation goes quite smoothly because it is cohesive and the well organised. However guiding 67 students through this course is a real challenge and this created quite a number of stress moments. Of the 67 students registered on the course, 53 completed the course successfully with two D's and the rest above. There were 13 A students.

It was nice to give this course, students were enaged and critical. However the attendance of the live lectures were not so high as previous years. In one instance, the teacher did not teacher as there were too few students in Zoom or in the glocal Classroom. Wes end around a message to the students that the teacher team encourages and prefers students to attend the live lectures rather than solely relying on recorded versions. Also because we conduct group exercises in the

live sessions.

Overall the assignments were done well with a few exception of those who had difficulties reading and following the instructions. Quite happy with the high number of students that passed, with an A. Some former students also passed the course.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

As the new merged course has been submitted and will start HT 2024. This year (2023) will be the last year it will be held in this form. We will try to keep the elements that work well in the newly merged course.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

The assignment texts will be reviewed on clarity according to some directions of students in the evaluation results.

Publishing and archiving (To be handled by the course administrator)

- ☒ The course report is published, and the students have been informed about the publication,
- ☒ The course report is archived according to the university's archiving rules,
- ☒ The course report is shared with the programme coordinator (if applicable),
- ☒ The course report is saved according to any additional requests on behalf of the department.