COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KK623D	**Scope (hp):** 7,5 hp
Course title: Research Methodology	
Course coordinator: Wessels Josepha	**Number of registered students:** 45
Semester in which the course is conducted: Autumn semester 2023	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name: HACFD	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) *Orally before Christmas break*	**Number of students who participated in the course evaluation:** 10
Summative course evaluation: (Describe the form of course evaluation and when it was completed) SUNET Digital Survey 12/02/2024	**Number of students who participated in the course evaluation:** **8**
Feedback to students: (Describe how and when the feedback was given to the current student group) *Feedback was given orally during the formative course evaluation. The other feedback will be given through the course report form that is to be published electronically.*	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included: In comparison with previous years, the uptake of the evaluation form was relatively low (8 respondents out of 46 total). 1. To what extent do you feel you have achieved the course's intended learning outcomes? The overall majority of respondents (62%) felt that they achieved the intended learning outcomes to a large extent with the rest neutral and up. 2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? 75% thought the learning activities in the course have reinforced their learning and ability to

achieve the learning outcomes.
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?
In terms of the examination form, students are less positive, 62% feel that the examination forms largely have given them the opportunity to show their skills and achievements with one outlier (12%) who thought this was to a small extent.
4. To what extent do you feel the course has met your expectations in general?
88% of the respondents thought the course had met their expectations in general
5. To what extent has the course given you the opportunity to take responsibility for your own learning?
The majority think that the course gave them the opportunity for own learning, and 88% large to a very large extent.

As suggestions for improvement, some students mentioned lectures with more types of methods discussed and explored. Clearer instructions for the assignments and more interactivity during the seminars. The Christmas deadline was experienced as some as stressful. One single remark stood out from one respondent, about the Research in Practice seminar by Linda Austin on her experiences writing her PhD. The student deemed it somewhat western/eurocentric, however mentioned that her teaching is very pleasant and she is helpful during all lectures.

Below some remarks from students:

A lot of references and great support
Joshka's lectures on methodology were very good, to the point, and informative.
New topics and subjects
Inspiring lectures with Joshka.
This has really prepared me for the Master's thesis course. It was very helpful to gain a better understanding of all possible
research methods.
Very useful for the DP and very well structured. Also very interesting and useful lectures. I emphasize Wessels lectures.

Teacher's perspective **(To be completed by the course coordinator)**

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The course went well in my opinion, no major obstacles, communication with students went well and again the chat function worked well. Similar to last year, the success of this course lies in the fact that this course has been around for a number of years, it is well structured and the organisation goes quite smoothly because it is cohesive.

The students who completed the survey had a minor negative remark about the research in practice seminar, to be vigilant not to come over as Eurocentric.

Overall, a positive evaluation though with no major revisions or changes needed. Learning outcomes were assessed as reached.

Analysis and action plan **(To be completed by the course coordinator)**

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Overall, the students who completed the survey have been positive in their evaluation of the course. The grading period has remained to be a challenging time for the teachers and administrators, and this can be reviewed for the next iteration, in particular the planning of the second and third chances for examination. Linda Austin will evaluate her research practice seminar. More work can be done on the explanation of the research assignments. In June 2024 ComDev is organizing a planning day to implement these in the revision and implementation of the new MSM course KK 629A.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

This was the last iteration of this course. Next HT2024, the course will be merged with the new media course into the new Media Strategies and Methods (MSM) course KK 629A. The aim of this new course is to give the students the opportunity to gain practical experience of applying research methods, and to reflect upon and discuss methodological issues of relevance for Communication for Development. Furthermore, the students will explore ICT and new media for social change by reflecting on their integration into existing international development contexts as well as their changing forms and practices.

Publishing and archiving **(To be handled by the course administrator)**

☑ The course report is published, and the students have been informed about the publication,

☑ The course report is archived according to the university's archiving rules,

☑ The course report is shared with the programme coordinator (if applicable),

☑ The course report is saved according to any additional requests on behalf of the department.