COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KK624D	**Scope (hp):** 15
Course title: Communication for Development: Degree Project	
Course coordinator: Tobias Denskus	**Number of registered students:** 55
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HACFD	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation:**
Summative course evaluation: (Describe the form of course evaluation and when it was completed) We used the standard MAU template at the end of the course, distributed to all students electronically through Reflex/Canvas	**Number of students who participated in the course evaluation: 12 (22%)**
Feedback to students: (Describe how and when the feedback was given to the current student group) The feedback was shared in an announcement on Canvas at the end of the course (mid June 2023).	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included: 1. To what extent do you feel you have achieved the course's intended learning outcomes? 2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? 3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? 4. To what extent do you feel the course has met your expectations in general? 5. To what extent has the course given you the opportunity to take responsibility for your own learning? Compilation from digital questionnaires can be appended.)

A record number of 31 students submitted a thesis in June, 12-14 are expected for the second deadline in August which is an excellent turnout for 55 registered students. The course benefitted from a core group of experienced supervisors and examiners from the ComDev team that were all familiar with the students, course content and the way that the thesis course works at ComDev. As the generally positive feedback from students indicate, the majority felt that they achieved the key learning objectives.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The quality of the theses was generally high and there was agreement at the examination board meeting that we did a good job!

However, given the growing size of the course with 50+ registered students as the "new normal" for this course, we are reaching capacity issues. Examining close to 30 thesis projects within a 3-day period requires a lot of effort, especially since two core examiners were also involved with other programs at K3. Handling almost 45 thesis projects between end of May and mid-September also puts a lot of administrative pressure on the course coordinators.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

It would be great to add 1-2 (external) examiners to the group-for quality assurance, but also for generally lower examination burdens for staff involved in more than program.

Publishing and archiving (To be handled by the course administrator)

☒ The course report is published, and the students have been informed about the publication,

☒ The course report is archived according to the university's archiving rules,

☒ The course report is shared with the programme coordinator (if applicable),

☒ The course report is saved according to any additional requests on behalf of the department.