

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KK624D	Scope (hp): 15
Course title: Communication for Development: Degree Project	
Course coordinator: Denskus Tobias	Number of registered students: 44
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HACFD22h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) MAU survey shared on Canvas	Number of students who participated in the course evaluation: 16
Feedback to students: (Describe how and when the feedback was given to the current student group) The survey results will be shared with students on Canvas after the second round of presentations at the end of August.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included:

1. To what extent do you feel you have achieved the course's intended learning outcomes?
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?
4. To what extent do you feel the course has met your expectations in general?
5. To what extent has the course given you the opportunity to take responsibility for your own learning?

The digital questionnaire is included-overall very positive results with one outlier complaining about the course and ranking it 1 out of 5.
(Compilation from digital questionnaires can be appended.)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The group was a bit smaller than VT23, but 20 students submitted a thesis at the first deadline which is a strong result with at least 10 having a strong intention to submit in August; only 1 student officially postponed their studies and very few have not been responding to supervisors or messages from course coordinator.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

- 1. The transition from third to fourth semester is always a bit tricky.**
- 2. Grading/registration deadline in January**
- 3. Students prefer more lectures/classroom activities and guidance on academic writing**
- 4. One pair of students submitted a thesis together, but grading was a bit difficult**
- 5. Overall good communication between teachers**

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned to be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

- 1. The new 15hp third semester course will run HT24 for the first time and will hopefully make the transition into the fourth semester easier**
- 2. Students no longer need all 45hp from previous semesters to register for final semester-let's see if that makes a difference for teachers and transition in January...**
- 3. We already added 1-2 lectures at the beginning of the course on how to structure your thesis and lectures throughout the semester tend to have low attendance because students work on their individual projects**
- 4. Clearer guidance for students and teachers on how to work together in pairs will be added to student handbook**
- 5. It really makes a difference if supervisors and examiners are from the same unit; excellent first supervision from PhD researcher Fernanda Favaro!**

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.