

## COURSE REPORT – Summary of course evaluation

### Background information (To be completed by the course administrator)

<b>Course LADOK code:</b> KK624D	<b>Scope (hp):</b> 15,0
<b>Course title:</b> Communication for Development: Degree Project	
<b>Course coordinator:</b> Denskus Tobias	<b>Number of registered students:</b> 39
<b>Semester in which the course is conducted:</b> VT25	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> HACFD23	

### Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation, for example dialogue during the course (optional)</b>	<b>Approx. number of students who participated in formative course evaluation(s):</b>
<b>Summative course evaluation (obligatory)</b> X Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	<b>Number of students who participated in the summative course evaluation: 8 (20%)</b>

### Student's perspective (To be completed by the course coordinator)

<b>Summary of the students' oral and written feedback:</b> <ul style="list-style-type: none"> <li>About 80% of respondents (6 students) ranked the course overall with 5 or 6 points on the 6 points scale</li> <li>1 student primarily expressed grievances about the previous third semester course</li> <li>Consistent positive feedback about the flexibility of the thesis course, supportive feedback from supervisors and an overall positive way to complete the program</li> </ul>
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### Teacher's perspective (To be completed by the course coordinator)

<b>Summary of the teacher's views:</b> <ul style="list-style-type: none"> <li>No major points to report</li> <li>A few more submissions than usual in August-almost on par with the number in May/June; something to watch and take into consideration when planning staffing</li> </ul>
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### Action plan (To be completed by the course coordinator)

<p>The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.</p> <p><b>The following changes are planned in the short and long term:</b>  WHAT should be done, WHO should do it and WHEN should it be done?</p>
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- Other than keeping an eye on developments in the areas of AI and ethics this course will remain unchanged as it runs well and is very clear for students, supervisors and examiners
- The course is expected to have a record number of students VT26, probably between 60-65 which needs to be considered when staffing the semester

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given