COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KK624D	**Scope (hp):** 15,0 hp
Course title: Communication for Development: Degree Project	
Course coordinator: Denskus Tobias	**Number of registered students:** 63
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HACFD-HT2024	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	**Approx. number of students who participated in formative course evaluation(s):**
Summative course evaluation (obligatory) X Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation: 14 (22%)**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- 12 of 14 students ranked overall quality as 5/6
- One student basically wrote a marketing blurb for us: "Supportive and welcoming atmosphere. Knowledgeable and engaging instructors. Friendly and collaborative classmates. Strong sense of community among students and staff. Opportunities to interact and learn from peers. Well-organized course structure and materials. Clear communication from instructors. Practical and relevant course content. Encouragement of participation and discussion. Respectful and inclusive learning environment. Effective use of technology and online learning tools.Live teaching sessions helped keep students engaged.A good balance between online convenience and face-to-face interaction. Recorded materials made it easier to review lessons. Wonderful and responsive teachers who were available to answer questions. The course helped build confidence and skills. Good networking opportunities with fellow students"
- Feedback on a more common/coherent framework for supervision and grading; valid point. Since we had about 10 teachers involved in the course this can be difficult at times and we do communicate actively on Teams throughout the semester, but developing a clearer framework (I don't like the word "matrix") is on the list for a potentially new course coordinator (see below)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- It was (and actually still is as the second round of grading wraps up and a third will take place in November) a long and stressful semester with a record number of students and DPs
- We examined close to 50 thesis projects in June and August and expect about 6 more in November
- Overall, things worked OK, good team effort and the routines from previous years paid off so it didn't feel too overwhelming

Action plan **(To be completed by the course coordinator)**

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:
WHAT should be done, WHO should do it and WHEN should it be done?

- We are discussing a change of course coordinator from Tobias/Linda to Leonardo for VT27 so they can focus on free-standing courses VT27
- This will be discussed with Lotta/Per as well as Anders/Linda as planning for VT27 officially kicks off

Remember to orally feedback the results of the course evaluation to
• the students who have completed the course evaluation
• the students of the next course round, i.e. the next time the course is given