

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KK625B	Scope (hp): 15	
Course title: Communication for Development: Advances in Social Action, Planning and Evaluation		
Course coordinator: Tobias Denskus	Number of registered students: 23	
Semester in which the course is conducted: HT22		
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course		

Administration's perspective (To be completed by course administrator)

The administration's views:	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Reflex survey	Number of students who participated in the course evaluation: 3
Feedback to students: (Describe how and when the feedback was given to the current student group) Linda Austin and Tobias Denskus offered an extensive feedback session to students during the final classroom session and discussed the course with about 8 students.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

Since there were only 3 respondents to the course evaluation and very few qualitative comments I want to highlight this student comment:

The flexibility was mostly nice, students could influence the contents. Much relevant and interesting literature to choose from after your own liking and learning. Good with the opportunity to work in groups/pairs or on your own.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and

the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

This was the first time that Linda Austin taught alongside Tobias Denskus; it was also Linda's first course so this was about getting to know each other, bringing in Linda's new expertise and working with a diverse student group as is normal for independent courses. Unfortunately, the 4 ComDev students who had signed up were unable to continue their studies which created a slightly different group dynamic than having "experienced" students on the course who know both our pedagogical model and have an understanding about broader ComDev-related topics.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Linda's workshop which replaced a long-standing workshop module taught by an external facilitator worked really well.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

We will clarify assignment instructions, continue to work collaboratively with new and seasoned ComDev teachers and hopefully will be able to welcome a few second-year ComDev MA students next HT who will commence their studies and be able to include them in the course/group work.



Publishing and archiving (To be handled by the course administrator)

- X The course report is published, and the students have been informed about the publication,
- \overline{X} The course report is archived according to the university's archiving rules,
- $\overline{\mathbf{X}}$ The course report is shared with the programme coordinator (if applicable),
- $\overline{\mathbf{X}}$ The course report is saved according to any additional requests on behalf of the department.