

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KK642B	Scope (hp): 7,5
Course title: Media and Communication Studies: Collaborative Media	
Course coordinator: Handler Reinhard	Number of registered students: 55
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HAMKE23h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: -	Number of students who participated in the course evaluation: -
Summative course evaluation: SUNSET survey, completed 9 April 2024	Number of students who participated in the course evaluation: 17
<p>Feedback to students: Feedback was given throughout the duration of the course. Two teachers gave feedback together in all instances. The first feedback session concerned the project idea and discussed every project for 30 minutes. After 3 weeks of the student groups working together, a round of feedback sessions was provided discussing the written project plan which students have to hand in at the end of the course (30 min for every group). 2 weeks before students present their work in class, a round of feedback sessions concerned the technical development of their project (30 min for every group). A week before the final submission, students were asked to organize peer-review sessions amongst each other.</p>	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included:

1. To what extent do you feel you have achieved the course's intended learning outcomes?
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?
4. To what extent do you feel the course has met your expectations in general?
5. To what extent has the course given you the opportunity to take responsibility for your own learning?

Compilation from digital questionnaires can be appended.)

1. This questions received the mean grade 4.1 with a deviation of 1.7. 9 out of 17 respondents thought that the course met the learning outcomes to a (very) large extent.
2. This questions received the mean grade 3.2 with a deviation of 1.7 for the lectures, and 3.5 with a deviation of 2.0 for the seminars. According to the open text answers there is also a wide split amongst students who either liked the seminars a lot or did not find them helpful at all.
3. This questions received the mean grade 4.1 with a deviation of 1.3. Some students expressed that the felt limited by the examination forms and that they felt pressed into a specific form of project (more concretely: they thought that they had to build an app).
4. This questions received the mean grade 3.6 with a deviation of 1.6. Some students noted that the there was a steep learning curve. Others wanted more lectures and input from the teachers.
5. This questions received the mean grade 4.5 with a deviation of 1.7. Students expressed their surprise that a lot of the course was self-teaching and less inout by the teachers.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results:

Hybrid teaching comes with many challenges which in group projects and project work can be even harder to tackle. Due to a lack of personal contact with the students and limited time of contact online, it can be difficult to have conversations that involves critique and proper analysis. Also, this group of students seems to be very uncomfortable when being given less input by the teachers to work independently and teach themselves to a certain extent. Generally, I feel that this cohort of students is complicated as their expectations and experiences vary a lot. The evaluation for this course mirrored my personal impressions. The group is split between either "level too high" or "level too low" concerning the seminars and workshops.

Analysis and action plan (To be completed by the course coordinator)

Analysis:

Many students thought that the course is based on a good idea but they experienced flaws in execution. Two major concerns expressed by the students were. 1. A lack of/ insufficient feedback and input from the teachers. 2. Feeling limited by the technical workshops which focused on app development.

Action plan:

This course will be changed in many aspects. These actions will be taken:

- a. Clear and direct communication with the students that this course centres upon a teaching philosophy that is grounded in self- and peer-learning.
- b. The seminars/workshops need to start from a lower technical level.
- c. The seminars/workshops need to include more than building an app. Other teachers with different forms of expertise (storytelling, design, the arts...) need to be included to offer a broader palette of expertise for the students' productions.
- d. The lectures will be changed according to a different theoretical footing of the course and this shall ensure to have a clearer connection between theory and project.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.