COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KK648A	**Scope (hp):** 15, 0 hp
Course title: **Media and Communication Studies: Network Society Studies**	
Course coordinator: Tina Askanius	**Number of registered students:** 23
Semester in which the course is conducted: Autumn semester 2023	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HAMKV	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) *SUNET digital survey completed on 1 February 2024*	**Approx. number of students who participated in formative course evaluation(s):**
Summative course evaluation (obligatory) ☑ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation:** **4 (18%)**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- Judging from the course evaluation, most students were satisfied with the course. Their responses varied from "very good" (1 response) to "satisfactory" (1 response). There were no "bad" or "very bad" responses. Students who replied enjoyed the structure of the course, which engages students on a weekly basis in eithers lectures or student led seminar assignments and peer review feedback
- The students had several suggestions for improvements*:*

They find the course engaging due to the variety of professors and exams, though it can be demanding, especially for part-time or non-exclusive students. Some theories would benefit from more in-depth coverage beyond the current lectures and readings.
Improving communication and clarifying instructions for submitting draft assignments and peer reviews would be helpful. While there was some initial confusion about the submission process, it was resolved satisfactorily in the end.
Enhancing the quality of lectures on the literature is an area for potential improvement. Recording seminars, even if it results in lower live attendance, would be beneficial. This would support students who work and cannot attend but find the seminars valuable for understanding the assignments. (a recurring issue in our program in general)

-

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- The course structure and schedule were "imported" more or less wholesale from previous years although a new teachers and assignemnt was brought on this year. Based on the recommendation of the course responseilbel HT22 additional Q&A sessions were offered. This was the last time we ran the course as it is being replaces in the new program structure. Students were online only and attendence and participation in lectures and seminar fairly modest, especially in the second half of the course.

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:
WHAT should be done, WHO should do it and WHEN should it be done?

- The course has been replaced in the new program structure and will not run again. We, teachers who have been engaged in the course over the years, take inspiration from certail elements and assigments that have worked well, e.g. credits for peer review /engaging with fellow students work as part of the total count of points included in the final course grade. Some texts and assignements including those on networked disinformation and networked movements might be "imported" into new classes on Digital technologies, activism and social movemetns.

Remember to orally feedback the results of the course evaluation to
• the students who have completed the course evaluation
• the students of the next course round, i.e. the next time the course is given