

## COURSE REPORT – Summary of course evaluation

### Background information (To be completed by the course administrator)

<b>Course LADOK code:</b> KK654A	<b>Scope (hp):</b> 15,0 hp
<b>Course title:</b> Media and Communication Studies: Data and Society	
<b>Course coordinator:</b> Reinhard Handler	<b>Number of registered students:</b> 15
<b>Semester in which the course is conducted:</b> HT25	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> HAMKV24	

### Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation, for example dialogue during the course (optional)</b>	<b>Approx. number of students who participated in formative course evaluation(s):</b> 10
<b>Summative course evaluation (obligatory)</b> <input type="checkbox"/> Only via Canvas <input checked="" type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	<b>Number of students who participated in the summative course evaluation:</b> 7

### Student's perspective (To be completed by the course coordinator)

<b>Summary of the students' oral and written feedback:</b> <ul style="list-style-type: none"> <li>• Students generally appreciated the design of the course, in particular the idea to work with data and the possibility to work with actors outside the university.</li> <li>• Regarding course improvements, students highlighted the need for additional time allocated to the group assignment, as well as clearer and more detailed instructions.</li> </ul>
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### Teacher's perspective (To be completed by the course coordinator)

<b>Summary of the teacher's views:</b> <ul style="list-style-type: none"> <li>• The course was given only online. This reduced the complexity of hybrid teaching but may have resulted in a lack of personal contact for students based in Malmö. At the same time, the online-only format created opportunities for increased interaction between students participating on campus and those attending remotely.</li> <li>• The course presupposes a relatively high degree of self-directed study. The first half of the course focuses on individual work while the second part is based on group work. Student engagement with preparatory work and independent individual study was lower than expected. This was particularly visible in lecture discussions.</li> </ul>
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### Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

**The following changes are planned in the short and long term:**

- More time will be reserved for the group assignment with seminars and lectures on how to work with data visualisations.
- In order to better support students' continuous work with the course content, the course structure may benefit from a higher number of smaller, mandatory assignments distributed throughout the course.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given