

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KK682A	Scope (hp): 7,5 hp
Course title: Representation and Power	
Course coordinator: Petra Ragnerstam	Number of registered students: 28
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HAKIF25	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 7

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- With only 7 students doing the survey it is hard to get a general idea about students' experience of the course.
- The course raises many difficult and complex questions that need to be handled with openness but also care.
- The examination was clearly a point of concern. The task is to do a podcast or a videocast, and although students found the task itself interesting it also needs better instructions and more teaching.
- The course consists of a number of novels and films to read and watch, and students had some interesting thoughts as to what texts and films to include.
- (add/remove points as needed)*

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- It is important for the course that we have an open climate where we can confront sensitive issues together while navigating ways to understand and investigate such topics.
- The examination needs to be revisited. There have never been complaints about the examination format previously in running the course but the reactions to the format this year means that we need to revisit how the task is communicated and how it is taught.
- (add/remove points as needed)*

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- The course responsible will sit down with the teacher of the podcast to revise how the exam is communicated. The teaching in terms of when and how much will also be revised to better correspond to students' need. The software program used for the examination will also revised.
- The teacher will look into what novels and films to study for the course.
- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given