

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KK684B	Scope (hp): 15,0
Course title: Socially Engaged Research	
Course coordinator: Bjärstorp Sara	Number of registered students: 33
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HAKIF24	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional): Based on interactive seminars, supervision and group sessions, the course integrated formative evaluation throughout. Students were regularly asked to voice concerns and suggestions about the course. Students contacted the course coordinator throughout the course, both individually and as groups, to address challenges with the projects and these were resolved in dialogue.	Approx. number of students who participated in formative course evaluation(s): 33
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas (Canvas and other form) (Only other form (written and/or oral))	Number of students who participated in the summative course evaluation: 13

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • The majority of respondents in th summative course evaluation thought the course was good or very good • Students were appreciative of the opportunity to work with real projects and stakeholders. • Action research was perceived as meaningful and relevant. • The commitment of the teachers and a welcoming environment were appreciated. • The course could be improved by allowing more time for project work and giving clearer instructions of the group process and project work at the outset of the course • Methodology seminars should be scheduled at the very beginning of the course to improve data collection • Some projects were perceived to be unclear and too open-ended • Fewer submissions - several small tasks were perceived as stressful.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- Student-stakeholder collaboration worked well on the whole
- With six project groups, it was very challenging to find projects and match with the groups
- Action research and impact planning canvas were more integrated in the course this time, which gave a clearer framework for the students approach to the projects
- We had fewer submissions this time, which was appropriate. Even so, students suggested to have even fewer milestone/draft submissions
- Individual reflections remain useful to get insight into the students' experiences of the course

Action plan (To be completed by the course coordinator)

This is the fourth time I have run this course and it has changed significantly over the years. The integration of action research methodology and the tool impact planning canvas has made the course more focused and methodologically grounded. It has been very challenging to plan project and engage stakeholders, so before the course runs again, a strategy for stakeholder engagement should be developed. Perhaps more groups can work with the same stakeholder. Perhaps supervisors can have a more active role in finding projects and engaging stakeholders.

Action plan:

- Present the course to students already early on in the spring semester
- Have even fewer deadlines and submissions throughout the process but keep important milestones to support the groups
- Integrate the action research lectures and seminars more, making clear how action research is expected to be used in the projects
- Consider including more lectures on what socially engaged research is and can be
- Include a training session for the oral presentation
- Define the target audience for the oral presentation (primarily external or internal?)