Course report at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

Background information

Course name: KS291F - VTS in Multicultural Classrooms/VTS i mångkulturella klassrum
Semester: VT2023
Ladok code: KS291F
Course coordinator: Shaun Nolan
Number of registered students: 7
Number of students who responded to the summative course evaluation: 0

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X *(during mid-course evaluation opportunity)*

Forms of evaluation

- *Formative responses from the students during a mid-course evaluation*
- *Continued dialogue with students during the course*
- *Summative evaluation at the end of course*

Summary of the students' course evaluations

- *During the continued evaluation dialogue between teachers and students and the mid-course evaluation, it was clear that students were satisfied with the course content, selection of course themes and course literature. There was no respondent to the final summative evaluation.*
- *The organization, weighting distribution and types of exams were considered acceptable and reasonable by the students.*

Summary of the evaluations of the teaching team

- *During formative feedback, students made clear that they were satisfied with the teaching and praised the efforts of the teachers.*
- *As their teachers, we were certainly satisfied with their contributions during the classes.*
- *The guest teacher during this iteration of the course was subject to particular praise.*

Analysis

- *The zero-response rate to the final summative course evaluation very likely indicates that these students did not feel the need to evaluate the course as they were generally content with the various aspects of the course. The students were also provided ample opportunity to contribute their views on the course during the mid-course evaluation and the continual dialogue carried out by teachers.*
- *Based on student performance, it is obvious that regular and consistent attendance is important to attain an adequate understanding and successful completion of both exam tasks.*

Action plan

- *It is intended to incorporate this year's student formative comments and recommendations during future iterations of this course and to, of course, continue sounding out future students' opinions on how the course is run.*
- *Continued and appropriate updating of course content and material.*

Proposed revisions to the course syllabus

- *No revision proposals are submitted.*