

# **Course report Faculty of Technology and Society**

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Mathematical Statistics
Course code	MA210A
Semester	Ht22
Number of	29
registered students	
Course coordinator	Yuanji Cheng

Course report is published on Canvas-site
Course report is published on course webpage

## **Compulsory course evaluation**

Number of responses to the compulsory course evaluation 5

The compulsory course evaluation has been conducted through:

х	C C	Standard template via SSR (Sunet Survey and Report)
		Extended standard template with own questions via SSR
		Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:		

### Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how:	

### **Comments on the course evaluations**

The course has been gone pretty well, and unfortunately there were only 5 students participated the course evaluation ( one student who did not answer the survey, wrote that she enjoyed very much the course. On the other hand, there is a student who was very disappointed in this course.

#### **Examination results**

х	Examination results are as expected	
	Examination results are not as expected	
Among these who wrote the exam 70% of them have passed the exam. Some of		
them have informed that they made a prioritization to write exam in parallel		
course for exam at the end of course, but plan to write the re-take exam. So		
hopefully, the number of students who have passed the course would be high.		

#### Recommendations and priorities for the course development

Once there is complain about the collision of the schedule with other courses, so there is a need to coordinate the planning better. Also there is one student who did not like data analysis program SPSS (click .. click...), and prefer some program which requires the coding. WE will work on choice of another program which could stimulate more learning activities.