

## Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

<b>Course name</b>	Mathematical Statistics
<b>Course code</b>	MA210E
<b>Semester</b>	HT25
<b>Number of registered students</b>	33
<b>Course coordinator</b>	Yuanji Cheng

<input type="checkbox"/>	Course report is published on Canvas-site
<input type="checkbox"/>	Course report is published on course webpage

### Compulsory course evaluation

Number of responses to the compulsory course evaluation	8
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The compulsory course evaluation has been conducted through:

<input type="checkbox"/>	Standard template via Reflex
<input checked="" type="checkbox"/>	Extended standard template with <i>own questions</i> via Reflex
<input type="checkbox"/>	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

### Additional evaluations that were conducted during the course

<input type="checkbox"/>	Separate survey
<input type="checkbox"/>	Oral evaluation in class
<input checked="" type="checkbox"/>	Oral evaluation in smaller groups
<input type="checkbox"/>	Other evaluation method
If other evaluation method was conducted, describe how:	

### Comments on the course evaluations

Write comments here: **Many valuable comments on teaching activities, which will be used in planning of course next year. The number of students who did the evaluation was low ( < 25 %).**

**Examination results**

<input checked="" type="checkbox"/>	Examination results are as expected
<input type="checkbox"/>	Examination results are not as expected
Write comments here	

**Recommendations and priorities for the course development**

Quiz and seminar are very much appreciated and will be continued next year.

Planned changes: Add exercise lessons and improve the seminar model, and probably add a part of data collection and analysis of their own data in Lab.