

## Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

<b>Course name</b>	VIP: Research Integrated Development Project, Basic Course
<b>Course code</b>	ME186A
<b>Semester</b>	Ht20
<b>Number of registered students</b>	12
<b>Course coordinator</b>	Maria Engberg Erik Pineiro

<input type="checkbox"/>	Course report is published on Canvas-site
<input type="checkbox"/>	Course report is published on course webpage

### Compulsory course evaluation

Number of responses to the compulsory course evaluation	1
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The compulsory course evaluation has been conducted through:

<input type="checkbox"/>	Standard template via SSR (Sunet Survey and Report)
<input type="checkbox"/>	Extended standard template with <i>own questions</i> via SSR
<input type="checkbox"/>	Own evaluation method by the course coordinator
<p><i>If own evaluation method was conducted, describe how:</i>          Evaluations also occur during class meetings where the course is discussed, individual as well as group questions and concerns are raised and discussed. Each of the team leaders conduct these sessions differently, and since the course is divided into several teams and students have slightly different course experiences both these evaluations and the compulsory course evaluations reflect different experiences</p>	

### Additional evaluations that were conducted during the course

<input type="checkbox"/>	Separate survey
X	Oral evaluation in class
X	Oral evaluation in smaller groups
<input type="checkbox"/>	Other evaluation method
<p>If other evaluation method was conducted, describe how:</p>	

### Comments on the course evaluations

Since evaluation of the course is part of the examination of the course, in which both individual and group effort reflections are assessed, it is not surprising that the compulsory course evaluation does not receive many responses. However, each VIP team leader assesses and discusses the team's work throughout the course and feedback on work processes and other elements of the course are then raised.

One team leader commented that the students' own ambition and available time to take this course in addition to regular program courses deeply affected their performance. One way of ensuring progress for both students and the team as a whole is to make meetings mandatory.

### Examination results

X	Examination results are as expected
	Examination results are not as expected
<p>Although the move to a completely digital environment has made certain aspects of the course more difficult, the students did perform on par with previous years. The teams are working in different ways and with different digital tools, apart from Canvas, to facilitate the ongoing teamwork.</p>	

### Recommendations and priorities for the course development

One main issue that still remains is the need for students to first assess if there is a research team with their interests and experiences available before they apply to the course. We have looked at different administrative solutions to this and will shift the course to a local course in order to be able to ensure that the particular setup of the course is communicated.

We will also look into the possibilities of making all or some team meetings mandatory in order to help students keep up with the course since the work is largely done in sync with the team as a whole.