

## Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

<b>Course name</b>	Theorizing Media Technology
<b>Course code</b>	ME651E
<b>Semester</b>	Ht24
<b>Number of registered students</b>	16
<b>Course coordinator</b>	Jakob Svensson

<input checked="" type="checkbox"/>	Course report is published on Canvas-site
<input type="checkbox"/>	Course report is published on course webpage

### Compulsory course evaluation

Number of responses to the compulsory course evaluation	2
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The compulsory course evaluation has been conducted through:

<input type="checkbox"/>	Standard template via Reflex
<input type="checkbox"/>	Extended standard template with <i>own questions</i> via Reflex
<input checked="" type="checkbox"/>	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how: <b>Discussed in class</b> <b>Also did a mid-course oral evaluation to ask the students what they thought and if they wanted some changes</b>	

### Additional evaluations that were conducted during the course

<input type="checkbox"/>	Separate survey
<input type="checkbox"/>	Oral evaluation in class
<input type="checkbox"/>	Oral evaluation in smaller groups
<input type="checkbox"/>	Other evaluation method
If other evaluation method was conducted, describe how:	

### Comments on the course evaluations

Write comments here
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Only two students filled it in ... a bit underwhelming – but these two were happy about the course

### Examination results

X	Examination results are as expected
	Examination results are not as expected
Write comments here	
Grades are as expected - many are going for the second round though.	

### Recommendations and priorities for the course development

The restructuring of the course was successful. Only minor changes are suggested next time the course is given.

- 1) Maybe we need to help the students with the readings. A bit too much reading is one of the comments. Maybe a seminar where we read together could be something.
- 2) Think about how we can make the course and theories more relevant for the students. One way could be to let the students early on choose a topic that they then continue to work with / theorize in the seminars/ assignments
- 3) Some of the course literature is getting old – think about changing maybe the platform society book and take away the Gillespie book

Since many students didn't fill in the report – maybe this comes too early ... maybe we should wait until second deadline for final assignment?