

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Theorizing Media Technology
Course code	ME651E
Semester	HT2025
Number of registered students	26
Course coordinator	Jakob Svensson

x	Course report is published on Canvas-site
	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	6
---	---

The compulsory course evaluation has been conducted through:

x	Standard template via Reflex
	Extended standard template with <i>own questions</i> via Reflex
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
x	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
<p>1) I did conduct at the intro a little survey about fears and expectations. To my surprise students felt fear about reading. How come we have students on a Masters level who are not familiar with reading a lot of academic texts? In any case I organized for "Skrivverkstaden" to come and talk about reading skills and techniques and MAU AI services for reading out loud et cetera. Only 2 attended. Still we recorded the lecture and put on Canvas</p> <p>2) I also conducted an oral evaluation at the end of the course when handing out the final exam (and I knew a lot of students would be present. A couple of things the students highlighted</p> <p>a) maybe have fewer lectures (3 on theorizing might be enough)</p>	

- b) When scheduling, it's better to have many lectures/ theories presented during one day (for students commuting and not just coming in for one lecture/seminar that might just last 1 hour).
- c) Jakob can be better at visually linking thoughts in Svedbergs Theorizing anthology to examples from his own research
- d) Seminars are good (maybe more next year)?
- e) Instruct professors to be more on how others/ students can use their theories in their OS and also perhaps give links to the most important scholars/ theories in their field
- f) Be aware of having theories and scholars presented from a wider range of the ideological spectrum
- g) 2 Assignments are good, there is a gradual process, but make sure they are graded before the next is handed out
- h) Maybe give examples (of good assignments) from previous years
- i) Have the lecture on academic writing before assignment 2 (or perhaps even before assignment 1)
- j) Be aware of environmental aspects of GenAI to include that in the AI lecture

Comments on the course evaluations

Write comments here:

I think there are many good suggestions in the oral evaluation I did in class. Especially on more seminars and oral opportunities, as this is also a comment present in the written evaluation

Scheduling is a good comment ... schedule them tighter for commuters

Making lectures more about how to use theories is a good comment and pre-poning the lecture on academic writing and academic genre. Many students, especially from abroad, are surprisingly unaware of what academic inquiries entail, especially in a Swedish setting.

That being said that students have a hard time reading, and "have never written an essay like that" (academic essay?) raises question on admission and how students are admitted to MA course and have been able to finalize their BA studies without being equipped in reading and writing academic texts.

To be noted is also the overall positive feedback both in the oral and written evaluation

Examination results

x	Examination results are as expected
	Examination results are not as expected

Write comments here:

In general, good grades and in general very positive evaluation

Recommendations and priorities for the course development

See comment on course evaluation