

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: MR106L	Scope (hp): 30,00
Course title: Human Rights III	
Course coordinator: Wittrock Jon	Number of registered students: 52
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name: Fristående kurs	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) N/A	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 18
Feedback to students: (Describe how and when the feedback was given to the current student group) Course report will be posted online	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

Q1 Mean 4.2
Q2 Mean 3.8
Q3 Mean 4.3
Q 4 Mean 3.7
Q 5 Mean 5.3

What was good about the course?

Students mentions the instructions, the commitment and skills of teachers, the literature review assignment, and the thesis idea seminars

What could be developed in the course?

Students mention more lectures and seminars, more supervision, more help for students with dyslexia, ensuring that all students get similar help from their supervisors, some

thought supervisors and examiners sometimes have too many theses to work with

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

30 students finished the course so far, 10 with an A, 12 with a B, 6 with a C, one with a D and one with a C. So the results are fine in themselves, just looking at grades and how many completed the course.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

A major and recurring challenge of this course is the amount of supervision, and the need for external supervisors, meaning a lot of coordination within and in a way outside of the programme. The teachers permanently tied to the programme do not have nearly enough hours to do all the supervision and grading. This problem only intensifies since the teacher who has for long been responsible for the thesis course has now moved on to another university. This will require further discussion between the programme and the department.

This will mean that even more emphasis has to be given to coordination. The grading process involves several steps and several actors for these steps, meaning that some delays are always inevitable. A problem related to this the lack of a back-up plan for grading when the course coordinator is on vacation. Ideally there should be some kind of plan where several people can finalize grades so the system can function more smoothly.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

Discussions to ensure the availability of teachers and supervisors (probably meaning external to the programme) and about how to make the grading process at the end of term work more smoothly, ideally with back-up options to ensure continuity.

Publishing and archiving (To be handled by the course administrator)

- ☐ The course report is published, and the students have been informed about the publication,
- ☐ The course report is archived according to the university's archiving rules,
- ☐ The course report is shared with the programme coordinator (if applicable),
- ☐ The course report is saved according to any additional requests on behalf of the department.