

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: MR106L	Scope (hp): 30
Course title: Human Rights III	
Course coordinator: Jon Wittrock	Number of registered students: 46
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMRE Programme course term 6 + independent	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) ☐ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 13

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: • Q1 Mean 4,5 • Q2 Mean 3,9 • Q3 Mean 4,8 • Q4 Mean 4 • Q5 Mean 5,2 • On the positive side, some respondents mention e.g. excellent and helpful teachers and supervisors, the step by step, clearly structured process of supervision, and good online resources. • On the negative side, some point e.g. to differences in engagement and competence between different supervisors, some inaccurate information, and a desire for more teaching in law and legal methodologies.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: • This was the first time we tried the new, structured approach to building the course, and starting out the supervision process already in module 1. On the positive side, regarding those students who took part in the whole process, it has been very rewarding for many students as well as teachers. On the whole, the new structure seems successful. On the negative side, some students opt out of supervision (some or all meetings), and it does
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remain a considerable challenge to coordinate between the many different teachers (some external) involved in supervision as well as grading of theses.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Coordination between supervisors and teachers remains a major challenge. The module heads involved might need to put even more emphasis on meetings or other forms of communication between teachers.
- Tackling the potential of AI cheating is a growing challenge, especially as this course focuses on written work. All of the teachers involved need to discuss how to best handle the examinations, and potential accusations regarding plagiarism and related issues, and how to communicate with each others as well as students.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given