

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: MR110L	Scope (hp): 30,00
Course title: Human Rights I	
Course coordinator: Jon Wittrock	Number of registered students: 86
Semester in which the course is conducted: HT22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name Human Rights Programme	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) communication and programme council	Number of students who participated in the course evaluation: 4 student representatives (and student contact)
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 34
Feedback to students: (Describe how and when the feedback was given to the current student group) via the course report	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

Questions and mean below:

Q1: 4.6

Q 2: 4.3

Q3: 4.5

Q4: 4.4

Q5: 5.3

Positive comments were provided regarding the lectures and seminars, and lecturers, and the structure of the course with three subsequent modules, as well as the variety of interesting educational content.

Negative comments mentioned a desire for an introduction to academic writing at the beginning of term, more seminars, more short written assignment, more in-depth content

regarding politics and philosophy, suggestions for a more clear structure and human rights connection for the politics module, clearer communication between teachers and students regarding grading, and feedback on exams.

Students appreciate canvas, but some complain kronox is not always working. Students mostly appreciated the library and infrastructure in general.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results:

The students' results were generally good.

Students generally asked insightful and relevant questions during lectures and seminars.

Module 3 was presented in a completely new structure due to rotation of teachers, but seems to have generally worked ok despite this.

Analysis and action plan (To be completed by the course coordinator)

Analysis:

A persistent problem for everyone is the continuous rotation of teachers due to factors beyond our control. This also means it is not always possible to achieve continuity from time to time, and to build on what works well. Many relevant factors are beyond the control of the teachers/programme coordinator. There is constant rotation of teachers due to many factors (research allocation, temporary employment, shifting demands for teaching hours in different courses, employees leaving for other positions, etc).

Action plan:

There will be communication between teachers concerning what worked more and less well. Many students want more feedback, which is understandable, but there is no formal right to feedback (although there is a right to motivation). Some teachers have a very high workload and may be unable to provide extensive feedback. The communication between students-student representatives-teachers-programme coordinator could be improved. Sometimes students do not know about the supposed structure of formal procedures which can be confusing for everyone involved. A related issue concerns the relationship between students requests and the rights and responsibilities of students. The information about both of these should be improved, e.g. during introduction to courses.

Publishing and archiving (To be handled by the course administrator)

- ☐ The course report is published, and the students have been informed about the publication,
- ☐ The course report is archived according to the university's archiving rules,
- ☐ The course report is shared with the programme coordinator (if applicable),
- ☐ The course report is saved according to any additional requests on behalf of the department.