

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: MR110L	Scope (hp): 30
Course title: Human Rights I	
Course coordinator: Mikael Spång	Number of registered students: 84
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMRE semester 1 programme course and independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Meetings with course representatives Course representatives conducted their own evaluation	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input checked="" type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 23

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <p>Question 1. To what extent do you feel you have achieved the course's intended learning outcomes?</p> <p>1 1 (4%) 2 1 (4%) 3 0 (0%) 4 7 (30%) 5 9 (39%) 6 5 (22%)</p> <p>Comment: thought it was very hard, non of the teachers were using powerpoints och the board that much so it was difficult to keep up with their thoughts.</p> <p>Question 2. To what extent do you feel the course's working methods /learning activities have been a support in your learning to achieve the intended learning outcomes?</p> <p>1 2 (9%) 2 1 (4%) 3 5 (22%) 4 2 (9%) 5 10 (43%) 6 3 (13%)</p>
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Question 3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?

- 1 2 (9%)
- 2 2 (9%)
- 3 4 (17%)
- 4 5 (22%)
- 5 6 (26%)
- 6 4 (17%)

Comments: I have never been good in sit ins - I dont work well under pressure like that
I sometimes struggle with at-home assignments
I thought the questions on the first examination was stuff that was briefly disseminated in books and lectures

Question 4. To what extent do you feel the course has met your expectations in general?

- 1 3 (13%)
- 2 1 (4%)
- 3 3 (13%)
- 4 0 (0%)
- 5 6 (26%)
- 6 10 (43%)

Comment: There was too little time for the last lectures of Politics on HR. We didn't get to dive deep enough into feminist theories and post colonialism (which were the most interesting)

Question 5. To what extent has the course given you the opportunity to take responsibility for your own learning?

- 1 1 (4%)
- 2 0 (0%)
- 3 2 (9%)
- 4 1 (4%)
- 5 4 (17%)
- 6 15 (65%)

Question 6. What has been especially good about the course?

Comments:

Take home examinations are very well structured and formulated.
I liked the different HR perspectives and was very satisfied with the teaching.
The people I met, not only the other students but all the people I interacted with during this course
The HR law course has been great and very advanced actually. However the exam has been horribly hard - it is very difficult to pass - and even harder to pass with a decent grade. I did not feel that this was a beginner-level HR law study to be very honest
The type of examinations
Nice Lectures, teaching methods,
It was good overall
Competent and engaged lecturers/professors.
It was well detailed and easy to understand
Enjoyed the diversity and that there were 3 different modules in 1 semester. Made it much more interesting.
The pace at which the course progressed was very manageable and allowed for a lot of time to study and read additional course material.
The law module. Bar set high. Inspiring.
Meeting so many new people

The pattern of lectures and seminars was good and helpful to have both time for individual learning and group discussion.

The teaching was good we learnt what exactly was necessary to know about human rights especially the first module that talked about the laws.

The examinations were good, only the seminars should be mandatory in terms of learning better Lectures

freedom to express yourself

The classmates were close and able to help each other with studying.

I liked how modules are connected, pace of study is perfect for students.

Seminars. They were always interesting to attend to.

Excellent but some tough exams

I felt I learned a lot

Philosophy was fascinating

Wonderful semester, learned a lot

Question 7. What can be developed in the course?

Some modules like the one about max weber and other philosophers didn't really feel like it was necessary to learn in a human rights course. Was a little off topic.

1 or 2 more hours for feminist theories and post colonialism in the 2nd module

Student should be allowed to write the exams from their understanding of lectures not to be asked to write what is written in the course lecture.

Inconsistent grading in some exams; difficult to get to meet some teachers

It is very ambiguous and needs to be made more specific. More specific topics should be needed.

Everything is discussed but nothing is discussed at the same time. There is hardly any theoretical basis. It is very good that the student is trying to be interested in studying on their own, but it is

taken to extremes, there is a great lack of teacher support. It is too lax, there are too few class hours, which makes it very difficult to follow.

More show of learning, powerpoints and better use of the board. Maybe more interaction on the seminars

Study time

Lessons should be available on canvas (power point or do ...) to rehearse as well as use in case of sickness etc.

For now, I think everything is perfect

wish I could but I don't know

Lectures shouldn't be crammed into one day (For example, we had 3 lectures in one day for most of module 2). Everyone I spoke to said they'd prefer having multiple single lectures in the week versus all lectures crammed into one day. It becomes exhausting and less information is retained.

To not spread the list of literature that much. 2-3 articles, not more than 200 pages in general. A little more than a month should be dedicated to the proper understanding of the core of the subject. People who want to read, will read later on. Every time I decided to read all course literature, 80% of it was useless and there was not enough time for questions about chapters/other things. I preferred philosophy course out of all for a reason that all explanations were done in class and seminars.

I can't think of anything, I think the course was very well organized and taught.

Nothing that comes to mind

I have no idea, it is okay for me

It feels like we don't have enough classes sometimes, and I would personally prefer longer classes.

Some parts of the literature, for instance The World of States, was pretty general and at the same time difficult to understand.

Question 8. How many hours / week have you spent on your studies?

Less than 20 hours

8 (36%)

Between 20-30 hours

9 (41%)

40 hours or more

5 (23%)

Question 9. Please summarise your overall experience of the learning infrastructure (e.g. Canvas learning platform, Library, GPS administration, university facilities)

Good

Perfect experience especially Canvas. It was a great help

My experience was really good, people were nice and tried their best, canvas is easy to use and works well, the infrastructures are great

I am having trouble logging into Ladok at the moment so I am a bit frustrated, but otherwise I think it is fine.

10/10 no word needed. all staff doing great job

It was user friendly no complications.

The canvas was quite well organized, it was helpful as professors always had clearly available contact information and responded in time to emails. University faculties like study assistance were always helpful when contacted as well.

Good but not structured enough. Working hours of the front desk varied a lot, was quite hard to find something more specific unless you know the Swedish system very well.

All Good

very easy access, good quality

It was quite confusing and stressful to have so many platforms to check my grades on. Some results would come on canvas, some on ladok, some by mail.

The "Grades" section on canvas was rarely ever used, so I'd have "missed deadlines" or "0" grades when in reality they've been completed and registered on other platforms. It would be less stressful if that section was closed all together.

Printers are very difficult to use. Not student friendly. They require a phone, multi card, passwords, account etc.

Library staff is very very helpful. It's always a pleasant experience.

Everything was very easily accessible, any issues that I had were also quickly resolved.

Very good and easy to use.

It was pretty straight forward, and easy to navigate between all of them, any confusion at all could be easily dealt with by looking

something up on the university website.

Infrastructure it is quite good. The only one Kronox is a little bit complicated.

It was good

Hard to understand when first introduced, however easily usable after a while.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

Overall, the semester has worked well. Students were overall engaged and interested in the topics brought up. We are also happy that course representatives initiated their own survey. About hours spent on teaching, it is a matter of resources allocated. The same goes for number of lectures per day, this largely has to do with the size of the class and available class rooms.

Action plan (To be completed by the course coordinator)

No major changes are planned to the structure of the semester but some parts of the course literature will be revised for the upcoming semester.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given