

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: MR110L	Scope (hp): 30
Course title: Mänskliga rättigheter I	
Course coordinator: Jon Wittrock	Number of registered students: 75
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input checked="" type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 21

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • Q1: mean 4,1 • Q2: mean 4,2 • Q3: mean 4,3 • Q4: mean 4,2 • Q5: mean 5,2 • On the positive side respondents mentioned the teachers being kind, generous, patient and knowledgeable, as well as the seminars and lectures. In general, respondents were happy about the administration and the facilities at the university. • On the negative side/calls for improvement: respondents wanted exam reviews for all modules or more clear written feedback on exams, more clear communication about schedule changes, exams and expectations as well as seminar instructions, more lectures, some wanted more in-depth readings or found the workload to light. Conversely, some found the law exam too difficult, or thought that it should be altered to better reflect it being digital. Some thought there was too much theorizing and philosophy in modules 2 and 3.
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- Results were satisfactory in terms of grades. Other issues particularly regarding communication and information have been brought up have already been discussed between teachers and will be so continuously.
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- *(add/remove points as needed)*

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- The programme coordinator will convene a meeting between teachers during the spring term to discuss the results and discuss potential changes to be made. The teachers involved will consider feedback, negative as well as positive, and consider changes. Clarity of communication and information should be a priority, and exams need to be reviewed continuously to make sure they are well adapted to the format and the learning aims.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given