

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: MR110L	Scope (hp): 30,00
Course title: Human Rights I	
Course coordinator: Wittrock Jon	Number of registered students: 55
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name: Fristående kurs	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) N/A	Number of students who participated in the course evaluation: N/A
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Online survey	Number of students who participated in the course evaluation: 15
Feedback to students: (Describe how and when the feedback was given to the current student group) Course report will be posted online	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

Q1 Mean 4,7
Q2 Mean 4,5
Q3 Mean 4,9
Q4 Mean 4,5
Q5 Mean 5,3

What was good about the course? Students mention the teachers being knowledgeable, passionate and helpful

What can be developed? Students mention power points for all lectures, better access to all course books (in the library), some room for improvement in the structure of the modules

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

31 students completed the course, 5 with an A, 13 with a B, 11 with a C and two with a D

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

In summary, this course seems to have worked well. There is always room for improvement of course, but on the whole it seems to have worked fine. This course, unlike the two others HR courses given this spring, was entirely staffed by teachers permanently tied to the programme.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

If possible, this course should keep its present basic structure and be fine-tuned to be even further improved. However, in reality, there will be a need for external teachers (since one of the permanent teachers left for another university).

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.