COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: MR210L	**Scope (hp):** 30,00
Course title: Human Rights II	
Course coordinator: Wittrock Jon	**Number of registered students: 56**
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name: Fristående kurs	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) N/A	**Number of students who participated in the course evaluation:** N/A
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Online survey	**Number of students who participated in the course evaluation:** 20
Feedback to students: (Describe how and when the feedback was given to the current student group) **Course report will be posted online**	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)   Q1 Mean 4.4   Q2 Mean 3.8   Q3 Mean 4.8   Q 4 Mean 3.8   Q 5 Mean 5.3   What was good about the course?   Several students mention the research paper and the freedom to explore topics of choice   What could be developed in the course?   Students mention more lectures, a better fit between supervisors and paper topics and methods, and the structure and implementation of the method module

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

25 students finished the course which is a marked decrease (in absolute and relative terms) from the two last years. The ones who did finish got satisfactory results however.

Students seem to enjoy the first module
There seem to be some problems with the latter two modules.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)
Of course certain conclusions cannot be drawn from one survey with a limited sample of respondents. However, it makes sense that there is room for improvement of the two latter modules, since these are the most connected to the problem of the teachers permanently tied to the programme not having enough hours to cover all the teaching at the programme, which requires engaging external teachers (who might vary from year to year). Even apart from that problem, the basic aim of having method and paper modules covering three different methodological perspectives would still be a very difficult challenge.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)
Ideally, it would be best to tie more teachers to the programme permanently. If that is not possible, some kind of semi-permanent solution would be best (where at least the same external teachers are recurring). There will be a need for discussing these issues between the programme and the department.
It might be necessary to ensure that teachers permanently tied to the programme are in charge of both the last two modules.

Publishing and archiving (To be handled by the course administrator)

☐ The course report is published, and the students have been informed about the publication,

☐ The course report is archived according to the university's archiving rules,

☐ The course report is shared with the programme coordinator (if applicable),

☐ The course report is saved according to any additional requests on behalf of the department.