

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: MR210L	Scope (hp): 30
Course title: Human Rights II	
Course coordinator: Jon Wittrock	Number of registered students: 38
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMRE Programme course term 2 + independent	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) ☐ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 6

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: • Q1 Mean 5 • Q2 Mean 5,2 • Q3 Mean 5,5 • Q4 Mean 5 • Q5 Mean 5,8 • On the positive side respondents pointed to helpful teachers, lecturers, seminars and supervision, as well as the online infrastructure. • On the negative side, some thought the online schedule could have been easier to use and more clear, wanted more support in the sessions of module 2, and pointed to some difficulties with the dates of exam deadlines. • On the whole, the evaluation was pretty positive, although in fairness, with only 6 respondents it is difficult to draw far-ranging conclusions. •

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: • This term saw a change in the structure of the methods and thesis module, in that the supervision started already in the methods module and was integrated throughout the last two modules. This meant students got far more supervision, and had the opportunity to start out writing the thesis earlier. This change was a response to problems in the

preceding structure, where many struggled to write a thesis quickly in the last module. On the flip side, this meant there were fewer methodology seminars. On the whole, however, the change seems to have been successful, although the exact balance between method seminars and supervision seminars might need to be tweaked a bit.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- The teachers/supervisors and module heads of the final two modules will meet to discuss how to best arrange the balance between method seminars and supervision, and the best way of continue to integrate the two modules, and how best to schedule exam dates.
- The programme coordinator and teachers of module 1 will meet to discuss if there are aspects of the sessions that might need to be modified, and how best to schedule exam dates.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given