

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: MR221L	Scope (hp): 7.5
Course title: Children's best Interests in Theory and Practice	
Course coordinator: Dimosthenis Chatzoglakis	Number of registered students: 38
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMRE semester 5 programme course and independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation:

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback: <i>Children's Best Interests in Theory and Practice-HT24</i> Respondents: 38 Answer Count: 7 Answer Frequency: 18.42%</p> <p>1 To what extent do you consider you have achieved the learning objectives of the course?</p> <p>Number of responses 1. To a very small extent 0 (0%) 2. 0 (0%) 3. 2 (29%) 4. 2 (29%) 5. 1 (14%) 6. to a very large extent 2 (29%) Total 7 (100%) 6. to a very large extent 5. 4. 3. 2. 1. To a very small extent</p> <p>0 20 40 60 80 100</p> <p>Mean Standard Deviation 4.4 1.3</p> <p>2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?</p> <p>Number of responses 1. To a very small extent 0 (0%) 2. 0 (0%) 3. 1 (14%) 4. 2 (29%) 5. 3 (43%) 6. to a very large extent 1 (14%) Total 7 (100%) 6. to a very large extent 5. 4. 3. 2. 1. To a very small extent</p>

0 20 40 60 80 100

Mean Standard Deviation
4.6 1.0

3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

Number of responses

1. To a very small extent 0 (0%)
2. 0 (0%)
3. 1 (14%)
4. 2 (29%)
5. 1 (14%)

6. to a very large extent 3 (43%)

Total 7 (100%)

6. to a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
4.9 1.2

4 To what extent do you consider that the course as a whole has met your expectations?

Number of responses

1. To a very small extent 0 (0%)
2. 0 (0%)
3. 2 (29%)
4. 3 (43%)
5. 1 (14%)

6. to a very large extent 1 (14%)

Total 7 (100%)

6. to a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
4.1 1.1

5 To what extent has the course given you the opportunity to take responsibility for your own learning?

Number of responses

1. To a very small extent 0 (0%)
2. 0 (0%)
3. 1 (14%)
4. 2 (29%)
5. 2 (29%)

6. to a very large extent 2 (29%)

Total 7 (100%)

6. to a very large extent 5. 4. 3. 2. 1. To a very small extent

0 20 40 60 80 100

Mean Standard Deviation
4.7 1.1

- **6 Other comments about the course and suggestions for improvements?/remove points as needed)**

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- *No recommendation have been reported from the students*

Action plan (To be completed by the course coordinator)

- *The course seems working as expected. No changes at this point*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given