

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: MR225L	Scope (hp): 7,5
Course title: The Right to Life and Modern Conceptions of Life	
Course coordinator: Mikael Spång	Number of registered students: 41
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Continuous discussion during course	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 10

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <p>1. To what extent do you feel you have achieved the course's intended learning outcomes?</p> <p>1 0 (0,0%) 2 0 (0,0%) 3 1 (10,0%) 4 2 (20,0%) 5 5 (50,0%) 6 2 (20,0%) Total 10 (100,0%)</p> <p>Comment: The course literature was not easy, especially at the beginning, but towards the end I understood much better the literature</p> <p>2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning?</p>
--

1 1 (10,0%)
2 0 (0,0%)
3 1 (10,0%)
4 1 (10,0%)
5 4 (40,0%)
6 3 (30,0%)
Total 10 (100,0%)

Comments: Lectures were calm which I appreciated, easy to follow and helped learning
The feedback on our reflections was solid, it really helped clear out any doubts about the texts, it also made us confident that we actually understood.

I think it was very good course, I liked that we all went through text with teachers and could ask if we don't understand. Both teachers were super involved and you can see its their passion
Having readings read to us felt like a waste of time

3. To what extent do you feel
the course's examination
forms have given you the
opportunity to show how
well you have achieved the
intended learning outcomes?

1 0 (0,0%)
2 1 (10,0%)
3 0 (0,0%)
4 1 (10,0%)
5 5 (50,0%)
6 3 (30,0%)
Total 10 (100,0%)

Comments: Examination is good, applying the concepts we got to certain cases shows how well we got the intended learning outcomes. The other good thing about this is that we could do the analysis on anything, even literature or film, which opens up more space for creativity in my view.
The seminars were good.

4. To what extent do you feel
the course has met your
expectations in general?

1 0 (0,0%)
2 2 (20,0%)
3 0 (0,0%)
4 3 (30,0%)
5 3 (30,0%)
6 2 (20,0%)
Total 10 (100,0%)

Comments: I was expecting the topic to be more law focused, but what we got is also a very interesting line of thought, from the old greeks explained by Arendt to modern views on life in Rose.

I thought it would be more law oriented

Overall, I'm happy with the course. Instructions could be more clear about seminars and what presentation should look like.

The structure of the lectures was a waste of time

5. To what extent has the

course given you the opportunity to take responsibility for your own learning?

1 0 (0,0%)
2 0 (0,0%)
3 1 (10,0%)
4 1 (10,0%)
5 2 (20,0%)
6 6 (60,0%)
Total 10 (100,0%)

6. What has been especially good about the course?

I liked the structure of the course, as well as the material we studied

Very good professors

I do really enjoy the method of in-class reading, i find it very helpful to comment together on the texts

Seminars were very insightful, presentation and then just discussion with students. Teachers who care if we

actually understand everything was very motivating

The teachers are amazing and the format of reading in class suited me as it was interesting to hear further

elaboration on parts of the text with explanations.

I liked that we were able to get written comments on the seminar assignments, this motivated me throughout the course and for the final exam.

7. What can be developed in the course? Please give some concrete suggestions/ideas

More emphasis on law would be interesting.

Rethink the lecture structure, three hours of reading from a book we have read ourselves is not productive in my opinion

Since there is no seminar for the first text and therefore no presentation of illustration of what the author puts

forward by students, it could be nice to have a quick one done by the teachers. It could help illustrate what is

expected of group presentation as well as get into the text

More clear instructions of seminar presentations and literature review cause we really didnt know how it should look like and what is important in that case.

Rename the course. It is not really matching with the content

A lot of the times we would read many paragraphs without commenting on them, which i felt was a bit of a waste

8. How many hours / week

have you spent on your studies?

Less than 20 hours 2 (22,2%)
Between 20-30 hours 7 (77,8%)
40 hours or more 0 (0,0%)
Total 9 (100,0%)

9. Please summarise your overall experience of the learning infrastructure (e.g. Canvas learning platform, Library, GPS administration, university facilities)

The class is great, i believe the teachers are very thorough and helpful, the organisation and method of teaching

works well. Yet again Canvas is not used at the best of its ability, the timetable not appearing in the app

Everything was great!

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- Highly engaged students
- Very good presentations during seminars and interesting questions posed by groups presenting that lead to interesting discussions in class
- Papers showed that students had fulfilled the learning outcomes. Several very interesting papers.

Action plan (To be completed by the course coordinator)

- No major changes planned.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given