

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: MR226L	Scope (hp): 7.5
Course title: Global Justice	
Course coordinator: Mikael Spång	Number of registered students: 51
Semester in which the course is conducted: HT22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMRE	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: N/A	Number of students who participated in the course evaluation:
Summative course evaluation: On-line evaluation after end of the course	Number of students who participated in the course evaluation: 18
Feedback to students:	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations:

Question 1: To what extent do you consider you have achieved the learning objectives of the course?

1. To a very small extent 0 (0.0%)
2. 5 (27.8%)
3. 4 (22.2%)
4. 4 (22.2%)
5. 4 (22.2%)
6. to a very large extent 1 (5.6%)

Comments:

The learning process was excellent

I feel like the global justice topic was generally missed in the course. Other than Rawls the teachers didn't really tie the strings together.

I do not believe we were really told what the learning objectives were and the form of examination tested us more on academic writing than on global justice

The subject in question is really broad and I did not feel like we had enough time in lectures to cover what we were supposed to

I'm not even sure what the learning objectives of this course are.

Question 2: To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

1. To a very small extent 0 (0.0%)
2. 4 (23.5%)
3. 3 (17.6%)
4. 4 (23.5%)
5. 4 (23.5%)
6. to a very large extent 2 (11.8%)

Comments:

I liked the way the course was flexible.

I would have liked the assignments to be more tied to the theme and perhaps smaller individual assignments for each lecture as so many topics were covered in a very shallow level.

Question 3: To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

1. To a very small extent 1 (5.6%)
2. 2 (11.1%)
3. 4 (22.2%)
4. 3 (16.7%)
5. 3 (16.7%)
6. to a very large extent 5 (27.8%)

Comments:

The fact that we had a paper to write was very appreciated since I feel that I learn more by doing research on subjects.

A home exam (paper) is a very good way to learn more and achieve the learning goals

I had difficulties referring back to the topic of global justice.

Question 4: To what extent do you consider that the course as a whole has met your expectations?

1. To a very small extent 2 (11.1%)
2. 7 (38.9%)
3. 1 (5.6%)
4. 1 (5.6%)
5. 5 (27.8%)
6. to a very large extent 2 (11.1%)

Comments:

felt very rushed and the topics I was mostly interested in turned out to be badly taught. However there was a diverse choice of literature which I liked

There was no red thread through the course, a very general course with a big subject but just touched upon from the angles we have already discussed previous semesters

Question 5: To what extent has the course given you the opportunity to take responsibility for your own learning?

1. To a very small extent 0 (0.0%)
2. 1 (5.6%)
3. 0 (0.0%)
4. 3 (16.7%)
5. 7 (38.9%)
6. to a very large extent 7 (38.9%)

Comments:

This is pretty much the only thing the course has done, which in some ways is good, as it teaches you to be responsible and prepared you for the thesis. But we have upcoming (and past) courses in method so I would have liked this course to be slightly more hands on

It gave me the opportunity to do a lot of reading, but it didn't give me any guidance why that reading was relevant or important.

Question 6: Other comments

Would say that the learning process was amazing and the time we had for writing the paper was appreciated.

I would like to say that the teaching process was excellent and this type of examination is the best way to achieve the learning goals

Also there should be trigger warnings for talking about very controversial topics and they should show more sensitivity when it comes to those.

Either re-name the course or add a more clear global justice aspect. Lastly there was a lot of repetition from human rights 1 which gave me the feeling to not have learned a lot.

Overall I think the course was interesting however, the final assignment was too vague, we only had one lecture for each topic and one seminar I would have liked to at least have a bit longer lectures than 2 hours to be better prepared for the essay.

As every course throughout the human rights programme so far the teachers don't upload any study support such as PowerPoints on canvas,

The canvas platform is barely used !!

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: The learning outcomes were basically achieved, judging from course papers and seminar participation in the course. Perhaps the learning outcomes should be presented in class. We will consider re-formulating the written assignment. For next time, we will consider the structure of the course and its elements. Regarding the number and lengths of lectures and seminars as well as divisions in smaller groups, this depends on funding and this is unfortunately not an issue either teachers or the department can influence.

Analysis and action plan (To be completed by the course coordinator)

Analysis: See above

Action plan: See above

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.